

NATIONAL CHI ALPHA'S EXPEDITIONS MISSIONS MANUAL

EQUIPPING CAMPUS PASTORS AND CHI ALPHA GROUPS
TO FULFILL THE GREAT COMMISSION

GO >

GIVE >

PRAY >

WELCOME >



CHI ALPHA EXPEDITIONS

National Chi Alpha Expeditions Missions Manual

Equipping Campus Pastors and Chi Alpha Groups to Fulfill The Great Commission
Go, Give, Pray, Welcome

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Springfield, MO 65802
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PUBLISHED BY:

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Reconciling Students to Christ—Transforming the University, the Marketplace, and the World!

Every Student Goes / Every Student Gives / Every Student Prays / Every Student Welcomes

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FORWARD



You seldom hear this said in today's church age, but I don't think Jesus is returning for His Church today. Don't misinterpret this. He very well could return today, but I believe His imminent return has been delayed (students, don't take any risks though!). Fifteen years ago I would never have been caught making such a statement, but fifteen years ago I hadn't traversed the globe as I have since. There are literally billions of people who need to be given their first opportunity to respond to the Gospel of Jesus, and it is this need that I believe is the reason for God's delay in Jesus' return.

People are hungry for God today. They look for Him in all sorts of venues. Movies dealing with the supernatural draw record audiences, Islam is growing rapidly in America, and on our campuses students throng to the spiritually bizarre and Eastern mysticism. People are hungry for God, but they are searching in the wrong places.

Who will bring Jesus' message of Good News to the global lost? I believe with all my heart that this will be a generation of students who will rise up with complete abandonment to fulfill Jesus' global evangelism mandate. I believe that a new Student Volunteer Movement will arise and Chi Alpha will be an integral part of it.

Few segments of our society are more equipped for global evangelization than university students. They are idealistic, unattached, educated, called by God, have disposable income and they desperately want to make an impact on their world. Volunteerism is at an all time high among university students.

This manual was developed to serve you in preparing students to do their part in fulfilling Jesus' global mandate of evangelism. I know it will bless your campus ministry and enhance your missions experience.

Let's live our mission statement.

E. Scott Martin
Student Mission Director
Chi Alpha U. S. A.

INTRODUCTION



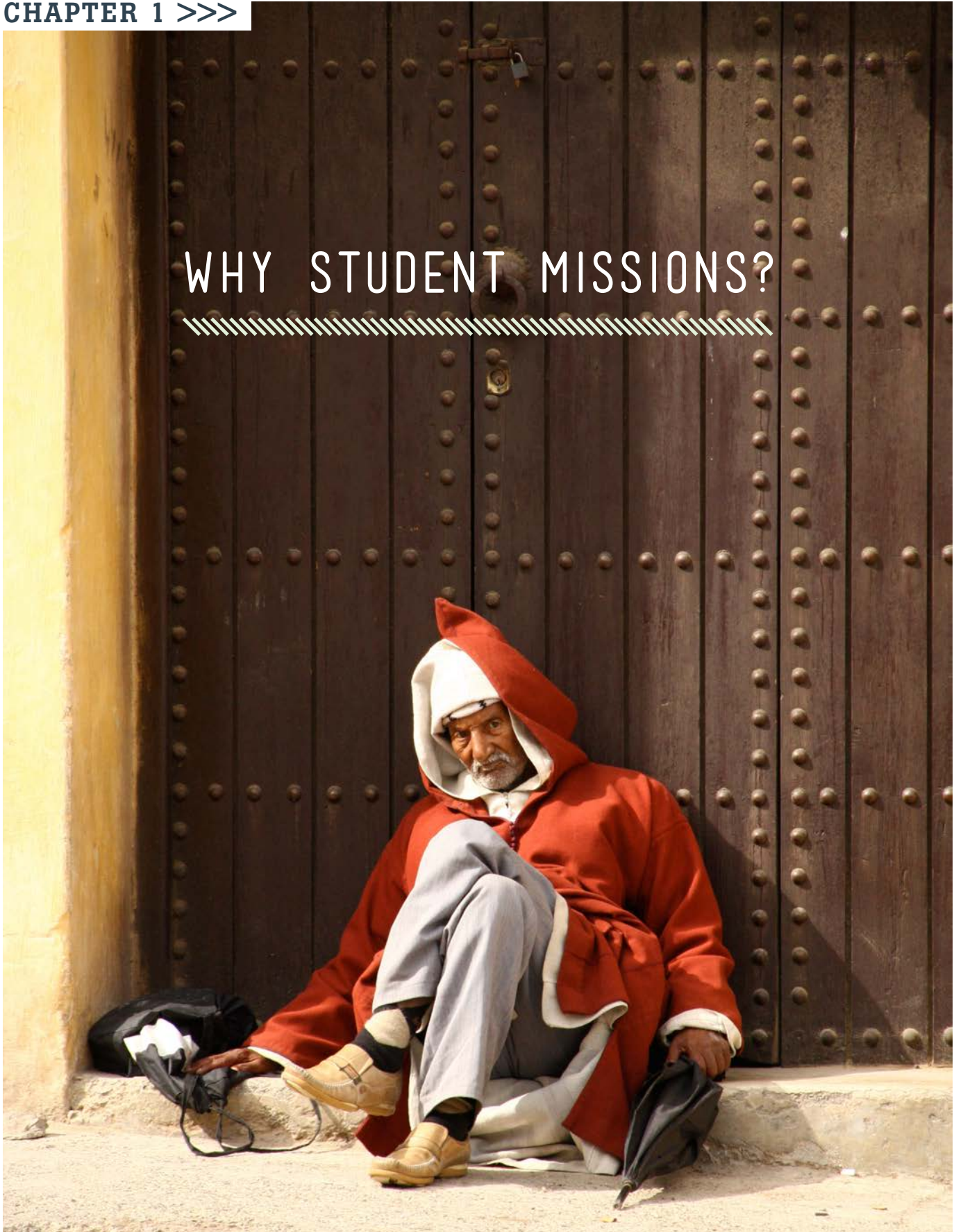
There is no going back. A historic event that has captured the need and call for missions took place in December 2006: the World Missions Summit. Over 4,000 students gathered and were challenged to actively participate in missions. Every Student Goes. Every Student Gives. Every Student Prays. Every Student Welcomes. This was the theme that was dramatically presented and that collided with the hearts and minds present. Over 700 people responded to the call to give one year of their life in a strategic missions venue.

Our responsibility as campus pastors has never been so great. It is now up to us to keep the urgency of missions before our students and to help them fulfill the promises they made at the World Missions Summit, as well as continuing to pass the challenge on to the new generation of students who have not yet heard the compelling call.

The Expeditions Missions Manual has been developed to aid campus pastors in promoting missions on their campus. We need to present, promote and offer the students on our campuses opportunities to go, give, pray and welcome. If we present the need, they will rise to meet it.

Our goal is to equip students to become missional, living intentionally as “Christ’s sent ones,” engaging their campus and world with the Gospel by presenting the vision, and preparing students for a lifelong sacrificial commitment to the Great Commission—on campus, in the marketplace, and around the world.

WHY STUDENT MISSIONS?



The Assemblies of God was initially formed with the primary purpose of propagating the Gospel worldwide. Global evangelization is a fundamental element of the Assemblies of God today. Chi Alpha developed out of the mindset of global evangelization, and this ministry, as part of the Assemblies of God, needs to assume its role as a serious contender for souls on a global scale.

The uniqueness of Chi Alpha's qualifications as a force in global evangelization is innately recognized in the conclusion of our mission statement: Reconciling students to Christ – transforming the university, the marketplace, and the world. Missions must be an integral part of Chi Alpha if we are to truly take our mission statement seriously. How else will we “transform the university, the marketplace, and the world”?

The primary purpose of National Chi Alpha Expeditions is threefold. The first part is for Chi Alpha to assume its position in God's global scheme of the Great Commission. The skills and educational qualifications of university students open the door to gain access

into many countries of the world that are restricted or closed to traditional missionary means.

The second part is to provide our students with the opportunity for hands-on ministry and cross-cultural experience. Brian Williams, a former student involved in Chi Alpha at the University of Arizona explains, “I had never before witnessed a more obvious supernatural moving and leading of the Holy Spirit than the one I saw while ministering to nations that had never heard the Good News of Christ. This demonstrates to me that Christ's priorities are global, and His passion is for the lost. As university students, the world is our arena and through Him all things are possible.” Students return from well-planned short-term missions trips with a different heart and perspective in terms of the lost and God moving in the supernatural. This only enhances the local ministry.

The third is that National Chi Alpha Expeditions exists to raise Chi Alpha as a force in global evangeli-



“ I HAD NEVER BEFORE WITNESSED A MORE OBVIOUS SUPERNATURAL MOVING AND LEADING OF THE HOLY SPIRIT THAN THE ONE I SAW WHILE MINISTERING TO NATIONS THAT HAD NEVER HEARD THE GOOD NEWS OF CHRIST. ”

- BRIAN WILLIAMS, FORMER CHI ALPHA STUDENT



zation. This is accomplished by the unification of our groups in vision, global scope, and preparation, as well as providing opportunities of ministry that most groups on the local level could not easily have.

THERE IS A STUDENT CULTURE THAT TRANSCENDS NATIONAL CULTURE.

Chi Alpha students are highly trained in worship, discipleship and evangelism. Our students understand the importance of the baptism in the Holy Spirit and the gifts of the Spirit. They understand and embrace commitment and the need for training. Lastly, they value relationship, community, and authentic ministry. All of these make Chi Alpha students highly qualified for specific ministry.

Qualified to Meet Specific Needs

There are several types of ministry that Chi Alpha students are uniquely qualified to do: university student ministry, ministry in closed countries, and creative access ministry. This is not to limit them, as they are qualified to minister in multiple other venues as well, but these are areas of specialty. Most university students are idealistic and highly motivated to make a difference in their world. Both historically and today, students are instrumental in political, environmental and global change. Chi Alpha exists for the purpose of reconciling students to Christ and discipling them. The need for reaching and discipling students is relevant wherever there is a college or university, and they are found all over the world. Chi Alpha students from the United States are uniquely qualified to reach their fellow students in other parts of the world. There is a student culture that transcends national culture. Since Chi Alpha students are the fruit of campus ministry, they understand and value it. Who is more qualified to reach students than students?

Many Chi Alpha students are also qualified to minister in closed or limited access countries. Most will be of legal age, allowing them to make decisions regarding travel into challenging mission assignments. The majority of Chi Alpha students are able to maintain a level of spiritual and emotional maturity due to discipleship and hands-on ministry experience. They have had to learn time management, to assimilate and integrate new information, and to stand up for their beliefs—often in a hostile environment. Most of them are seeking to maximize their life's value and make it count. They are willing to give back to God in sacrificial ways.

Filled with the Spirit's Power

Much of what has been articulated thus far could apply to other university student ministries as well and

not exclusively to Chi Alpha. However, there is one significant thing that enables Chi Alpha students to be specifically qualified for world missions today: they have been filled with the Holy Spirit and know how to operate and minister in relationship with Him.

A look at the book of Acts and recent missions history quickly reveals the need and effectiveness of Pentecostal ministry. The same Jesus who said, “Go... and make disciples of all nations” in Matthew 28:19 also said, “[S]

Commitment to the Church

The Assemblies of God was initially formed with the primary purpose of propagating the Gospel worldwide. Global evangelization is a fundamental element of the Assemblies of God Church today. Chi Alpha developed out of the mindset of global mission, and this ministry, as part of the Assemblies of God, has a responsibility to assume its role as a serious contender for souls on a global scale. Because we are a



tay in the city until you have been clothed with power from on high” in Luke 24:49. God never intended us to do the work of the Kingdom without power. The needs of the world are great. Untold billions still live in darkness, following worthless idols and religious men. Cults are growing and many forms of demonology are on the rise, especially in developed nations. There is a need for workers who know how to move and operate in the power and gifts of the Holy Spirit.

part of the Assemblies of God Church, we have the responsibility to cooperate with all Assemblies of God missions/missionaries both home and abroad. The General Council of the Assemblies of God has stated that all our overseas missions teams must be approved by Assemblies of God World Missions, all have appropriate paper work (Expeditions missions application) completed by each participant, and all obtain insurance coverage through AGWM. US Missions

projects must also have the appropriate paper work and insurance coverage.

THIS IS NOT A CONTROL ISSUE: THIS IS A LIABILITY ISSUE. The Assemblies of God has had to deal with multiple large lawsuits regarding short-term missions trips. If, for example, a student on a Chi Alpha trip were injured and the parents were not believers, they might file a lawsuit against all those affiliated with the Assemblies of God: the General Council, National Chi Alpha, the District your Chi Alpha group is a part of, the local Chi Alpha group, the local campus pastor, etc. All of these entities could be held liable in a court of law, and if Chi Alpha could not show that the student clearly understood what they were participating in, that they had signed the assumption of risk and liability release, and that the



appropriate insurance had been obtained, we would lose in court. It could have extreme consequences on our personal lives and ministries. So we do things right and operate through the covering of our church.

Benefits of Developing Missional Students

As you develop a missions ministry philosophy in your Chi Alpha ministry and see your students go, give, pray, and welcome, you will discover that it will bring specific benefits to your local group.

- **Unity**

A short-term missions trip and a “give a year” experience will develop unity within your group like few other activities can. The time spent together in prayer, preparation, fundraising, traveling, and ministry will cause your students to develop life-long relationships and commitments that will enhance your local Chi Alpha ministry.

- **Hands-on Discipleship**

Few venues in your ministry will allow you to have as much of an opportunity for hands-on discipleship as a short-term mission trip. Eli Gautreaux, Chi Alpha campus pastor at Sam Houston State University, commented, regarding his spring break trips into Mexico and Amsterdam, “I wish I could do this every month. My students grow more during this week than they do the entire year.”

The amount of time spent together in prayer and ministry will enable you to truly pour yourself into your students in a venue inside and outside the university setting.

- **Exposure to the Supernatural**

Often on short-term missions trips and “give a year” missions, your students will experience the supernatural in ways they have only heard about. They will be used in the gifts of the Holy Spirit

in dimensions that will be new, encouraging, and exciting to them. Exposure to the demonic realm and miraculous healing builds faith in the students to believe God for miracles on their campus upon their return home.

- **Firsthand Cross-Cultural Experience**

The cross-cultural experience gained from a short-term missions trip and “give a year” missions is invaluable. Students return with a greater sense of various global cultures. This enhances the effectiveness of ministry to international students, and there is a marked increase in a student’s desire to minister to students from the country they had their mission in. The credibility of the Chi Alpha student in befriending an international student is greatly increased since the Chi Alphan has firsthand awareness of the culture from which the international student came. The majority of international students are thrilled when they discover that your Chi Alpha student has been to their country, and they are eager to discuss their culture, language, and current events in their homeland.

- **Exposure to Disease, Pain, and Poverty**

When students are exposed to life-threatening illness, disease, pain, and impoverishment, their worldview will forever be altered. The compassion level of your students and their level of advocacy for those less fortunate will greatly increase following a short-term missions trip.

- **Increase in Giving**

Experiencing a need firsthand is much more compelling than just hearing about it. Upon returning from a short-term missions experience, your students will have a marked increase in their giving to missions, and they will be much more aware of how they spend their time and money.

- **Increased Heart for the Lost**

Your students’ awareness of the lost around them and their evangelistic activity will increase upon their return from a short-term missions trip and “give a year” mission.

- **Increased Ministry Skill**

The missions experience increases the ministry skill of the participants. Between fundraising, articulating their testimony, preaching, praying for the sick and lost, and other hands on ministry, they return sharper and more skilled for ministry on their local campus.



CHAPTER 2 >>>

CHI ALPHA PHILOSOPHY: COMMUNITY OF MISSION





every person a clear presentation of the good news, and we must be committed to this task as individuals, as local chapters, and as a movement as a whole. Each Chi Alphan has a responsibility to share this message on the local campus, in the local community, with their sphere of influence, and in an international context. The command of the Great Commission is to “make disciples of all nations,” and the context is perhaps best interpreted in the sense of “as you are going.” The context of the Great Commission intones a strategic and intentional going; a missional lifestyle requires a strategic and intentional involvement in the “making of disciples” and calls for a lifestyle of sacrificial living so that every person has the opportunity to receive a clear presentation of the Gospel. Therefore every circumstance, in whatever locale we find ourselves in, becomes an opportunity to share the Gospel in word and deed, and so to make disciples of all nations.

A Christ-like lifestyle must accompany our proclamation of the Gospel. John’s Gospel records Jesus telling us, “Your love for one another will prove to the world that you are my disciples” (John 13:35, NLT). Our intense love and care for one another, coupled with

By “community of mission” we mean: As gathered people of God on campus, Chi Alpha is committed to the task of completing the mission of Jesus—to make disciples of all nations (Matthew 28:19) and “to seek and to save what was lost” (Luke 19:10). We commit to seeing every circumstance in every location as an opportunity to share the Gospel in word and deed, empowered by the Holy Spirit.

The mission of Jesus is at the core of what it means to be the people of God. Immediately prior to His return to heaven, Jesus commissioned us, His followers, as the primary agents for taking the message of reconciliation to every nation (Matthew 28:19; Mark 16:15; Luke 24:47; John 20:21; Acts 1:8). We owe





acts of love and service to our communities and our world, serve to demonstrate the truth of our proclamation and the reality of God's love to those who are not yet believers. What we do, as much as (or perhaps even more than) what we say, makes the Gospel attractive to those we are seeking to reach (Titus 2:10).

Our mission also extends beyond our local campuses and communities to reach the entire world. God has given us a tremendous opportunity by bringing international students from across the globe to study on our campuses. We can impact the world by befriending these students and proclaiming the good news to them before they return to their homeland (as Philip did with the Ethiopian eunuch in Acts 8:35-39). Effective ministry to our international friends must be informed, intentional and inter-relational.

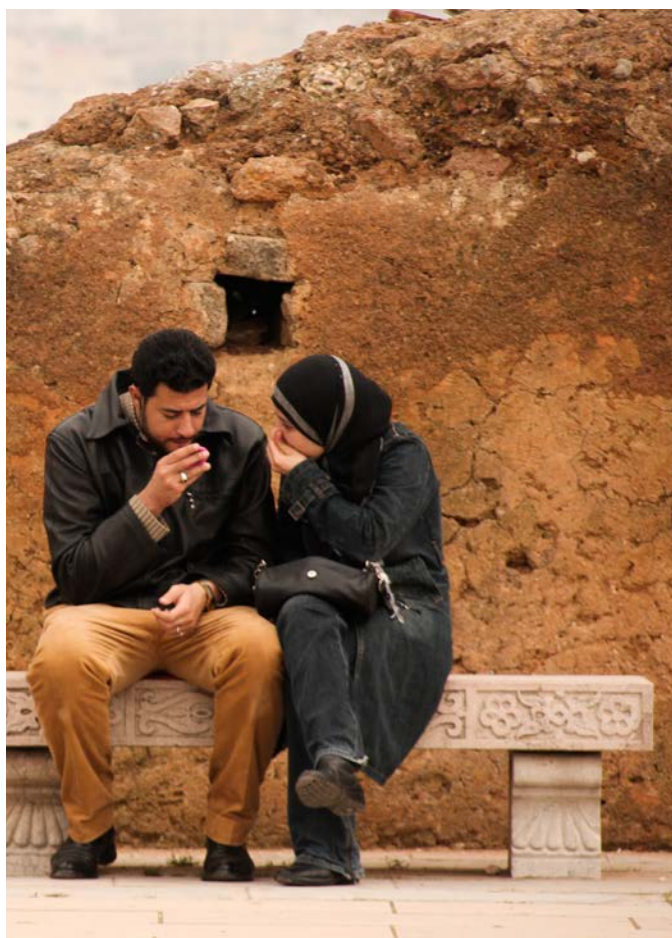
We also challenge students and staff alike to be mobilized and sent to reach the nations through short-

medium-, and long-term missions. We desire to see every student involved in Chi Alpha participate in at least one short-term, cross-cultural missions experience during their college career, and to challenge them to give one or two years of strategic, deliberate service in a missions context overseas or at home. Ultimately, we desire our students and staff to pray about giving a lifetime of sacrificial missions service in a strategic venue at home or abroad.

Finally, mobilizing and sending are vital components of our mission. Each student is encouraged to recognize the distinct purpose of God on their lives and to heed the call to live their lives intentionally for Christ (2 Corinthians 5:14, Ephesians 2:10). We desire that students take an active role in fulfilling this mission on their own campuses and to see themselves as Christ's Ambassadors to the world at large. While God will call some to vocational ministry and missions, every student in Chi Alpha has the potential to

impact the world around them by seeing themselves first as a disciple of Jesus and as His representative in the world. Our priority is to prepare students to live this mission as a primary lifestyle and to be strategic and deliberate in their involvement in the campus, the marketplace, and the world.

Every Chi Alpha group and member needs to be committed to the evangelization of the world. The annual missions emphasis week is an effective way of leading a group into making a commitment to missions. A missions emphasis week can help propel a group into an awareness of world need and each student's personal responsibility to reach the lost during this generation. The missions emphasis week alone will not accomplish the task. Missions needs to continually be presented and found within the fabric of all we do on campus.



We need more than a conference or convention to encourage students to adapt a missional lifestyle. Having a yearly missions emphasis week will help keep the call and mandate to go, give, pray, and welcome in front of the students. A missions emphasis week can be the primary time that you promote your upcoming spring break and summer missions experiences, as well as presenting an opportunity for students to give to a missions project and grow in their ability to intercede for the nations.

WE ARE RESPONSIBLE

Jesus said,

“Therefore go and make disciples of all the nations...” (Matthew 28:19).

“As the Father has sent me, I am sending you” (John 20:21).

FOUR KINDS OF CHRISTIANS HELP FULFILL GOD'S PLAN OF REDEMPTION

- **Those who Go**

While they were worshiping the Lord and fasting, the Holy Spirit said, “Set apart Barnabas and Saul for the work to which I have called them.” So after they had fasted and prayed, they placed their hands on them and sent them off (Acts 13:2,3).

- **Those who are Committed to Sacrificial Giving**

We ought therefore to show hospitality to such men so that we may work together for the truth (3 John 8).

- **Those who Pray**

Pray for the Lord of the harvest to send out laborers into His harvest (Luke 10:2, NKJV).

- **Those who Welcome**

He shows love to the foreigners living among you and gives them food and clothing. So you, too, must show love to foreigners, for you yourselves were once foreigners in the land of Egypt (Deuteronomy 10:18-19, NLT).



“GIVE UP YOUR SMALL AMBITIONS AND COME WITH ME TO SAVE THE WORLD.” - FRANCIS XAVIER

As Chi Alpha Leaders, we are responsible for helping guide every student in obeying Christ’s command for missions.

LEADERSHIP SHOULD

- Demonstrate a personal passion for the lost of the world.
- Establish a strong, aggressive missions outreach.
- Challenge and inspire every student to become an active partner in world evangelization.
- Exemplify a life of giving, prayer, and hospitality to the nations.

HALF THE WORLD IS WITHOUT AN ADEQUATE GOSPEL WITNESS

- Statistics suggest over one fourth of the world has never heard the name of Jesus!
- They further suggest that another fourth of the world has not received a sufficient explanation of the Gospel to make a decision for Christ.

- We have been commanded to reach all people.

WE HAVE ONLY TWO CHOICES

- We must go ourselves as missionaries, for Jesus said, “Go into all the world and preach the good news to all creation” (Mark 16:15).
- If we do not go, we must send others through our prayers and faithful giving. Paul wrote, “And how can they preach unless they are sent?” (Romans 10:15a).

“You must go or send a substitute.”
– Oswald J. Smith

Committed monthly giving makes this possible.

Committed missions giving is not the same as a tithe. Tithes are God’s portion of what He already has provided. Paul wrote concerning the giving of the Macedonian Christians, “*For I testify that according to their ability, and beyond their ability, they gave of their own accord*” (2 Corinthians 8:3, NASB).



EVERY STUDENT GOES

Every student goes, every student gives, every student prays, every student welcomes! This is the vision of National Chi Alpha for each of our students. It is our desire to see a new student volunteer missions movement rise from within today's generation of university students.

It is also our desire to see every student serve in a short-term cross-cultural missions experience at least once during their collegiate career.

Can you imagine the effect if, as a movement, we actually achieved this goal? What would be the impact of 7,000 Chi Alpha students annually engaging in strategic short-term missions? We could fill every Missionary Associate and MAPS position in both AGWM and AGUSM.

Go starts here.

MARK 16:15 (ESV) *And he said to them, "Go into all the world and proclaim the gospel to the whole creation.* "All the world" starts with the world inside and just outside your front door. No one believes in global mission more than I do, and global must include across the ocean. However, global must also include across the room, across the hall, across the street and across the campus. The "*all nations*" of Matthew 29:18 starts with our nation and the nations represented on our campuses. Conversely, the same heart that will motivate us to *go* locally will not allow us to ignore the need to go trans-locally and internationally.

Somehow we seem a bit less motivated and a lot more intimidated with our local mission than with a





missions trip. It seems the idea that we are missionaries often only applies to cross-cultural ministry. What about the people in our local context, at our universities, in our degree programs and dorms, in our spheres of influence? These are the places and people to whom we can and should have the strongest and most consistent witness.

You may have seen a sign over an exit doorway at a local church that read, “you are now entering your mission field.” However, if we’re honest, we still struggle to apply in practice what we believe in principle. The need at home is great, as is the need for God empowered people and strategies to meet it. This only happens when we live life with purpose on purpose, intentionally and strategically following God in our everyday connections and conversations.

Point for application: We can see Jesus through us change our world one strategic and intentional connection, conversation, and relationship at a time.

JOHN 1:6-8 (NIV) *6 There was a man sent from God whose name was John. 7 He came as a witness to testify concerning that light, so that through him all might believe. 8 He himself was not the light; he came only as a witness to the light.*

We can’t separate the call to be a witness from mission- that calling is our mission! We desperately want the world to know the love of God and the hope of the gospel. This is what we have seen in Him and this is our witness to the world about Him. “Witness” doesn’t only apply locally and “Missions” doesn’t only apply trans-locally. Witness *is* the mission and that mission applies near and far, here and there!

When we go on a missions trip, our normal routines are necessarily surrendered and set aside to follow Jesus. We don’t mind this too much, and in fact we often rather enjoy it as an act of consecration and penance. Yet what God really wants and what the world really needs is God followers who are willing to live a consecrated life, being salt and light wherever and whenever we are!

MATTHEW 5:13 - 16 (ESV) *In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.*

Everyone is called to go, not just far, but locally and effectively. To be effective takes learning and living a life of discernment and direction that come from God. That’s a life we choose when let God lead!

1 PETER 3:15 (ESV) *But in your hearts honor Christ as Lord, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect...*

In Chi Alpha we want our student ministries to embrace **witness** and **mission** as core discipleship principles. We want our students to understand their invitation and calling to participate with the Holy Spirit in the evangelization of the world, and we want them equipped to live out that calling.

Although not everyone is called to be an evangelist, as per Paul's description of the five-fold ministry in Ephesians 4:11, everyone is called to be a witness. Consider the instruction Jesus gave His disciples in Acts chapter 1:

ACTS 1:8 (ESV) *“But you will receive power when the Holy Spirit has come upon you, and you will be my witnesses in Jerusalem and in all Judea and Samaria, and to the end of the earth.”*

I understand that few words strike fear in the hearts of Christians like the word witness, yet it's clearly the call of every believer. Witness isn't the business of professional clergy but is the calling of every child of God. It isn't a matter of personality or appointment but rather recognition of God's heart for lost people and everyone's part in His plan to save the world.

Witness isn't something you do; it's something you are. A witness is someone, not something. We bear witness or give testimony. If you know God then you are a witness.

I often here people say as it relates to witness, that they just don't know where to start. Let's start where we would start with any God sized project—start with prayer.

JAMES 5:16B (ESV) *“The effective prayer of a righteous man can accomplish much.”*

2 CHRONICLES 7:14 (ESV) *“If my people, which are called by my name, shall humble themselves, and pray, and seek my face, and turn from their wicked ways; then*



will I hear from heaven, and will forgive their sin, and will heal their land.”

I'm also convinced that when we pray, God helps us to identify our sphere of influence, or people with whom we are meant to connect. When we pray, we begin to see what God is doing in the lives of people around us.

JOHN 4:35 (ESV) *Behold I say to you, lift up your eyes, and look on the fields, that they are white for harvest.”*

The more we pray, the more we see and the more we see, the more we know how to pray. Prayer also motivates and empowers us to live strategically.

We are called to live strategically and intentionally in the context of everyday interactions. Choosing to live life *with* purpose *on* purpose is necessary in a world full of distractions and business that contend for our attention and effectiveness.

2 CORINTHIANS 5:20 *“We are therefore Christ's ambassadors, as though God were making his appeal through us...”*



Point for application: Remember the unique potential that exists in the seemingly random interactions that fill our days. These connections may seem unimportant but are often some of the best opportunities to make Jesus known in our world.

LUKE 14:23 *“And the master said to the servant, ‘Go out to the highways and hedges and compel people to come in, that my house may be filled.’”*

Again, as Peter said, “always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; 1 Peter 3:15 ESV

We need to understand a simplistic presentation of the gospel, (Romans 3:23; Romans 6:23; Romans 8:23) and yet be willing to share that truth from the context that is our own lives.

Point for application: The plan isn't to make people feel better, but to see Jesus make people whole. Only He can redeem and restore, and we testify to that fact. We tell that story, and the grace God gives to tell His story is unbelievable.

Final thought: we cannot neglect discipleship and follow-up with new believers.

Point for application: There is no salvation quota for the effective God witness. If love is truly the motive, then it doesn't stop at salvation. Discipleship is God's evangelistic strategy

MATTHEW 28:19 & 20 *“Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.”*

What are our **go** strategies and discipleship directives for local mission? Every Chi Alpha and every Chi Alphan should be able to answer that question. It's necessary to dream and strategize programmatic, pseudo-programmatic and non-programmatic ways to move students and student ministries to effective witness, to local mission.

Go starts here. -Ron B



The Chi Alpha Short-term Expeditions Team: Where

WILL WE INVEST?

It's Not About Me was the theme of the first World Missions Summit held in Louisville, KY December 30, 2005 – January 1, 2006. That theme must resonate through our Chi Alpha culture to be effective in mission. When we begin the selection process of where we will invest our students, time, finances, and energy, we must consider some important points.

Our short-term missions trips must be implemented with a **long-term** goal in mind. These missions trips cannot singularly focus around where WE want to go, what language we have studied, or what is the least expensive trip. Although these can be good enhancers they cannot serve as the determinate factor for selecting your mission field. Our selection process must consider the entire globe, from the student in our university dormitories to the most inconvenient lost around the globe. Here are some considerations.

1. Is there a specific geographical area (e.g., Latin America), language group (e.g., Russian-speaking), ethnic group (e.g., Navajo, Kurd) or religious group (e.g., Muslim, Hindu, Buddhist) you feel inclined to?

Asking these questions at the beginning of your decision making can help you in narrowing down the multiple options of service. At this point, you are investigating natural inclinations, which is appropriate. As you pray through these specific areas of opportunity, the Holy Spirit will lead you.

2. Pray.

Earnestly seek the Lord as to where He would have your Chi Alpha group serve in is His mission.

3. Invest where you are wanted.

Go to a field where they need and value the ministry your team will bring. We never want a missionary to feel obligated to host a Chi Alpha team. We want them to be excited and expectant about

the arrival of the team. A Chi Alpha missions team should always serve as a blessing and not a burden. Your team's focus must be about fulfilling a real need on the mission field. It cannot be focused around fulfilling a need or desire of the students on the team, although that should be an end result of a well-selected missions destination.

There are many missionaries desiring help from our Chi Alpha groups. Call the National Chi Alpha office to inquire about those missionaries on the field requesting assistance. They want you.

4. Invest where there is a genuine need.

If you are having trouble narrowing down a field to invest in, go where there is the greatest need. Go where the Gospel has penetrated the least.

5. Make a five-year commitment to the missionary or mission field.

We need to be strategic in missions by looking at the

long-term effects of our involvement. Most missionaries will express that they appreciate a partnership with a Chi Alpha group. When making the decision as to where your Chi Alpha group will invest in missions, consider the impact of your group on a mission field and missionary family over a five-year period. Also consider the impact of this commitment on your students and Chi Alpha group.

“Honest Evaluation told us we were simply participating in ‘spiritual vacations’ with our annual three-week missions trips to different countries each year. God spoke, we accepted the call, and have since launched Chi Alpha Groups in 5 different cities in Bolivia, South America, as the first eight years of a ten-year commitment. Chi Alpha students are ‘expert missionaries’ and provide the greatest assistance to our World Missionaries when we ask them to DO what they are uniquely qualified to do—university ministry, that is, start Chi Alpha groups.” —Ronnie Hoover





The commitment doesn't have to be limited to five years. You could accomplish the mission in three years or you could end up going for eight years. The idea is that your Chi Alpha short-term missions expedition is deliberate and strategic, making a significant impact in the mission field.

- When making the long-term commitment, **training** becomes increasingly easier each year, as your students will continue to develop an understanding of the culture and language. You will also discover that you continue to develop more and better resources for training your team each year when you are heading to a consistent field.
- The ministry implementation becomes more effective each year as your students grow in skill and understanding of the field.
- The five-year commitment assists in the promotion of your missions program, as you have student testimonies that build each year.

- Deep **relationships** develop with the missionary hosts and the indigenous church. This makes the mission field much less intimidating to students and the call to “give a year and pray about a lifetime” becomes a plausible and viable option. As a five-year commitment to a field is made, you will discover more of your students becoming **Missionary Associates**, as they have already been on the ground in ministry, have a relationship with the host missionary, and have experienced the culture.

6. Have a qualified person make the final choice.

The Chi Alpha director, the missions director, or a very highly qualified student should be the person to make the final decision as to where the Chi Alpha group will invest in mission. They should listen to the input from students, but the final decision needs to be made by a mature believer who has evaluated the processes listed above.

Selecting The Team Leader

The team leader may be the Chi Alpha director, a staff person, or a highly qualified student leader. The team leader should be selected after you have determined where you will invest in mission. It is normally best practice to determine the team leader prior to selecting the Expedition team.

Attributes of the Chi Alpha short-term Expeditions team leader are:

- **A holy lifestyle**
You cannot compromise on this quality. Biblical standards must be adhered to in order to serve as the team leader. The team leader will serve as an example for the members to follow and will need to live a life of integrity in order to have credibility.
- **A missional lifestyle**
The team leader will need to exemplify in their

daily walk a lifestyle of sharing the Gospel with those around them. They need to display a genuine heart and compassion for the lost.

- **Respect for authority**

We desire to develop a culture of honor and respect amongst our students which will follow them throughout their life. Teach the team members the biblical principles of respecting and honoring their authorities.



- **Spiritual maturity**

The team leader must have a consistent prayer life and time in Bible study. They should exhibit strong Biblical knowledge and application, walk in the fruit of the Holy Spirit, and preferably be used in the gifts of the Holy Spirit.

- **Emotional maturity**

The team leader should be able to handle criticism in a mature manner, even when they

feel it is unjustified. They should not be prone to insensitivity and should show stability and emotional well-being.

- **Has exhibited spiritual and servant leadership**

A desire to serve others should be observed in the life of the team leader you select. They should exemplify an attitude that puts others before themselves. They should also show the qualities of a good spiritual student leader.

- **Good organizational skills**

The team leader must show that they possess skills of organization and implementation.

- **Good people skills**

The team leader must move in affirmation and exhortation, as well as be able to Biblically confront issues when necessary. They should exhibit these skills while building people up, even in corrective situations.

Team Size

The size of your short-term Expeditions missions team needs to be determined early in the process. You must always keep in mind and establish the principle in your students that the mission is not about us, but is rather about those we are going to serve. For this reason we must make the team size to fit the mission at hand. In some fields, a larger team will be practical and necessary, while in others, a smaller team would be more appropriate.

Discuss with the host missionary how many students would be optimal to fulfill the mission. Keep in mind that the mission is not your students, but rather those we are going to serve.

In general, a smaller team is recommended. We recommend a team of four to eight, which includes the team leader. The advantage of the smaller team is:

1. **EARLY DEVELOPMENT OF COMMUNITY.** A smaller team enables relationships to develop sooner, leading to a true sense of community on your team, which is essential for the most effective ministry.
2. **EASIER MANAGEABILITY.** A smaller team is much easier to purchase tickets for, handle luggage and finances, etc.
3. **EASIER MANEUVERABILITY.** A smaller team is much easier to transport on the field. They can all fit in a taxi or a cab. They are also easier to house and easier to secure meeting space for on the field. In closed or limited access countries they are also much less conspicuous.
4. **NO ONE IS ON THE FRINGE.** A smaller team ensures that each member has a decisive role to play. Everyone is needed, and it is difficult for someone to hide out on the fringe of activity and not get involved.
5. **A SMALLER TEAM IS EASIER TO GET TO KNOW.** Your team is only on the field for a limited time. Developing relationships with your host missionary and the indigenous church is very important. It is much easier for the missionary and indigenous host to establish a relationship with each member when the team is smaller.

There will be times when a larger team is required. In order to implement some missions, more people will be needed. What we recommend under these circumstances is that you develop multiple teams of four to eight. For example, if your host missionary suggests that the mission will require twenty students, you can develop four teams of five students. This gives more students the opportunity to serve in leadership and also assists in the facilitation of accountability.



Team Dynamics

There are four stages of dynamics that groups will generally go through. This will include small group Bible studies, study groups, leadership teams, and missions teams. Your Expeditions team will most likely encounter all four of these stages during the course of development, preparation, implementation, and re-entry of your team.

1. **Exploration.** This is the stage early in the development of your team following the selection process when you are in the initial phase of your team meetings. Your students will be more reserved during this stage. You will need to ask them questions and encourage the students to share during this period. The students will tend to be “checking” each other and the process out prior to really opening up. They will have ques-



tions, but they will keep them to themselves for the time being. They will tend to make the best impression they can during this time and will be sizing up the rest of the team. First impressions are made during this initial stage of team dynamics. It's similar to the initial stages of dating; everyone shows their best side and tends to be much more reserved.

2. **Transition.** This is the stage when your team members are getting to know one another. Personalities are being discerned. They feel more comfortable asking questions and having input in decisions and dialogue. They have a clearer picture of the team's purpose, their purpose on the team, and the purpose of their teammates. There is a sense of real unity during this stage. An excitement about the upcoming mission will be predominant in your meetings and with your team members. Fundraising is still exciting as are your team meetings. Relationships are con-

tinuing to develop and everyone sees the positive side of things. Team members will express themselves more openly, and joking and jesting will be more evident.

3. **Conflict.** This is the stage where people feel they really know one another. Personality traits are beginning to get on people's nerves. People feel the freedom to talk and to share their opinions. Some team members will dominate discussions and will seem pushy to others. Team members are tired of the constant accountability of the team leader. Negative opinions are being expressed. People are getting tired of the fundraising. Questions arise as to whether all the team meetings are truly necessary. The authority of the team leader may come into question.

It is at this stage when confrontations occur on your team. Team members may begin to pair up based on personal agendas and team division

can occur. Don't panic; this is a natural process that teams go through!

On one particular trip a national gave each team member a hard-boiled egg to eat for lunch. Each team member was a little concerned about eating the egg in such a primitive place and form, but they had all signed a covenant stating they would eat whatever was set before them. One of the team members (and a leader and influencer in the local Chi Alpha group) refused to eat the egg right in front of the national who gave it to him. The team leader pulled him aside and spoke to him about his obligation not to be offensive and to eat what is put before him. The student responded by saying, "I'm an American! I don't have to eat this stuff." Now this was an outstanding student, Christian, and Chi Alphan, but he had hit his maximum point of stress, and conflict arose. He later repented.

Conflict will happen, but it is part of the process of developing community. It is important that when conflict does occur that the team leader deals with it quickly and appropriately so as to not affect the team's credibility.

4. **Community.** This is the stage where team members are committed to loving one another and working towards the good of the other team members. It is the "it's not about me" stage. They have identified each other's giftings and are committed to cover each other's weaknesses. They have a genuine love, appreciation and respect for each team member and the team leader. Community is our goal, as we always desire to foster a culture of honor and respect.



COMMUNITY IS OUR GOAL, AS WE ALWAYS DESIRE TO FOSTER A CULTURE OF HONOR AND RESPECT.



Selecting Team Members

By Belkis Lehmann & E. Scott Martin

Congratulations! You've done a lot of work. Now you are ready to put your team together. This is one of the most important phases of your trip: selecting your team members. You've been concentrating on the what, now it's time to look at the who. This phase includes six steps:

1. Promoting – getting the word out
2. Recruiting – encouraging students to go
3. Evaluating – reviewing applications (Since short term team applications are now submitted online you will need to develop your own evaluation tool for team applicants.)
4. Interviewing – selecting your student missionaries

5. Selecting – making the final decisions
6. Training & Preparation – giving your new team members needed information

Each step is explained in detail. A missions trip is a life-transforming event in the lives of university students. Choose your team wisely. Remember, God has not called everyone to be on your team.

1. Promoting

Well, you're ready to put your team together. You know what you're looking for. Now you need to let others know. One of the advantages of doing your planning work early is that you won't feel rushed in choosing team members.

As you promote the trip, keep two groups of people in mind:

1. Those who will be a part of the team going on the trip.
2. Those who won't actually be going on the trip but who will support the team emotionally, financially, and with prayer.

Promotion needs to continue throughout the year. It's important to keep your trip visible to your fellowship, so they will know how to support you. The further out you know where your trips will be going, the more fruitful your promotion can be.

Give periodic updates of how the preparation time is going, how much money is still needed, deadlines, and other prayer needs. Set aside time to have team members share with the fellowship why they are going on the trip and what God is doing in them through the preparation process.

Be creative. No one knows your group better than you do. Involve as many people as possible in your trip, so those who aren't going will not feel left out.

Some things that can help you in your promotion are:

- National Chi Alpha Expeditions Resources (Magazine, Videos, Website)
- Missionaries
- Students who have gone on previous missions trips

2. Recruiting

Before you begin talking to students about the trip, you need to make a couple of decisions. The first decision you need to make is who you want to make the trip open to: 1) just your local campus group, 2) surrounding groups, 3) the district or region, or 4) the nation. The biggest advantage of a local team (just your campus group) is the ease of preparation because of existing relationships and proximity. On the other hand, while preparation with a national team will be more of a challenge, it may also be stronger in specific areas of giftings than a local team. Make a list of team member standards that are non-negotiable. Reread and re-list them according to priority, keeping your





goals in mind. Ask God to give you wisdom about giving openings for the trip.

Now that you know who you want to recruit, you need to make a list of what they will need to know. Put together an information sheet that describes your trip, your vision, and what you will do. Be sure to include:

- Tentative dates
- Approximate cost
- Qualification of participants
- Location of trip/ministry
- Type of ministry

MAKING PRESENTATIONS

You may have the opportunity to make a presenta-

tion of your trip either to your local ministry, at state retreats, or at SALTs. If you want to do the latter, you need to speak to those in charge several months in advance. Again, this is where it is helpful to have as much information as possible as early as you can. If you make presentations at SALTs or retreats, keep them short—about 3-6 minutes. Visuals of any kind will add to your presentation.

Your presentation should include the following:

- Your vision – what God has spoken to you about this trip and why you feel they should consider going.
- What the team will be doing on-site and what kind of people you are looking for. Don't try to "sell the trip." Tell them your standards and you'll be surprised how students will rise up to them.

- Additional items on your information sheet (dates, cost, etc.).
- Q & A time if possible.
- An opportunity for those who are interested to talk to you about applying. An informational meeting over a meal at a state or regional event, or just before or after a local meeting is another way to recruit those who are interested, especially if you didn't have much time during your presentation.
- A stated application deadline. Completing your local ministry application process will be the first evidence a student is serious about this trip and will be committed to the preparation process.
- Qualifications for applicants.

PERSONAL RECRUITING

In addition to public announcements, you can and should approach people personally who you feel would be an asset to your team or whom God may be calling. Refrain from telling students that God told you they should go. Instead, ask them to pray about applying for the team. Make it clear that the inter-

view is an opportunity to discuss the trip; **it does not mean they will go**. This may make them feel more at ease about applying.

SCHEDULING INTERVIEWS

Allow between 1-2 weeks for students to return your application. Then give yourself at least a week to read through them before holding interviews. Missions interviews usually take between 30 and 45 minutes. It is best to schedule them as early as possible to give students enough advance warning to fit it into their schedules. Therefore, it may be advisable to schedule interviews at the time you hand out applications. Of course, you should not interview a person who did not return their application by the deadline, unless there are special circumstances.

RECRUITING SUPPORT PERSONNEL

A Missions team needs support personnel.

This may be a new concept for you. Support personnel can aid your team with support raising, prayer, and specific skills training.





During your promotion and recruitment, make sure you let members of your local body know there are ways they can be involved even if they don't go on the trip. Every missions team needs brothers and sisters who will hold them up in prayer during the tiresome days of preparation, the trip itself, and the vulnerable days of re-entry. When a student sets themselves in opposition to the legions of hell to ransom people out of darkness, they will experience retaliation. These students need warriors who will cover their backs with prayer. Consider affirming a prayer support coordinator for your trip. This person could attend team meetings to be aware of everything related to your trip and to be able to organize intercession before and during the trip.

Another way support personnel can aid your team is by providing help with specific training needs. This help can range from language development to drama/mime, music, or children's ministry skills. In addition, there may be those who could help individual team members with task responsibilities such as finances, worship, ESL training, etc. Incorporating these people as a part of your team will make a stronger unit and a stronger fellowship.

3. Evaluating Applicants

Because the official short-term team applications will be submitted online (www.xaexpeditions.com) you will need to develop your own tool for evaluating applicants. Keep in mind your standards for team member selection. Ask the Holy Spirit for wisdom and insight to "read between the lines." Some applicants will be easier than others. Give careful attention to the references, as these will give you additional information. Place the applicants in categories: "definite yes," "definite no," and "not sure." Reread the "not sure" pile, noting concerns in your interview notes.

Note both positive and negative qualities of the applicant. Ask the Holy Spirit to speak clearly to you about each applicant. Look for any "red flags." For instance, if a person is on medication that must be refrigerated and your team is going to a remote area where there is no electricity, this could be a significant problem. It is good to catch this in advance so you can discuss all the options with the student applying for the mission prior to affirmation.

Before you make your final decisions, keep a few things in mind:

1. While a missions trip may not seem like leadership, it often places participants in situations where nationals and others may look to them as leaders.
2. Missions trips can often be stressful and can bring out the best and worst in a person. This phenomenon is related to the high level of spiritual warfare experienced, being in a new and unfamiliar environment, and extended periods without rest and sleep. It is a good policy not to take students who have not been saved or living consistently for Jesus. On the other hand, you may not want to disappoint a young believer who is excited about missions. Make the decision that is best for the student, the team, and the field. During the interview, delineate your concerns and explain what the Bible says and why. Young believers often lack the spiritual maturity to withstand the spiritual attack they will come under during a missions trip. They may fall back into behaviors and temptations from which God has delivered

them in the past. Let the interview be a discipling opportunity for the young believer. Perhaps they would be able to participate in a Spring Break Outreach that may not demand as much of them.

3. Keep in mind the intensity level of your trip. Don't lower your standards! If you're participating in an intense trip, know the type of student you need and the maturity level of the team members to fulfill your mission.
4. Keep the dynamic of your team in mind. If you have four strong members committed to a team and another, younger, less mature student wants to join, inquire with the other mature members as to how they feel about this. Ask if they would be willing to disciple the younger believer during the trip and to model missions to them.
5. Keep in mind that not everyone who becomes a part of the team may actually go on the trip. Therefore, it may be permissible to select some applicants you are still unsure about. As the preparation time goes by you will be able to



make a more educated decision. Some members may have to be removed during the preparation time. Don't feel bad about this decision. Others may remove themselves voluntarily as they realize they are not ready.

4. Interviews

An interview is a wonderful time to meet together and discuss what God is speaking to someone about a missions trip. It is also a valuable discipleship opportunity where you can highlight growth you've seen in a student and areas in their life that still need development. Whether or not a person is accepted should not be the main focus of the interview. Our job is to build people! Therefore, keep the person and their development as the focus during the interview. This may be a difficult task after months of thinking only about the trip. Now you need to think about the person sitting before you.

WHO SHOULD BE THERE?

Obviously, the applicant and the team leader and co-leader (if there is one) need to be at the interview. If there is another person overseeing the trip, it may be beneficial to have them present. It may also be beneficial to have the applicant's small/core group leader present. However, try to keep the number of interviewers to no more than five people. You want it to be significant yet not overwhelming.

WHAT SHOULD YOU DO?

- Begin by letting the applicant pray for the interview time. This will make them feel a part of the process.
- Ask thoughtful questions.
- Take notes so that you can review them later.
- After you have asked all your questions, ask the applicant if they have any. Answer them to the best of your ability.



If there is more than one person conducting the interview, you may want the applicant to step out of the room while you discuss things privately. Or you can wait to do that later and not give your decision at the time of the interview.

5. Selecting Team Members

Before you begin your first interview, you need to decide if you will affirm students to the team during their interview or at a later date. You should either be ready to give your decision to everyone at the time of the interview or to let everyone wait (be consistent). This way, those who are not affirmed will not figure it out because they weren't told like those who were selected. You shouldn't feel a need to select every applicant. This rarely happens. At the same time, you should be up front with students and let them know why they weren't chosen. Be kind and gentle in the process.

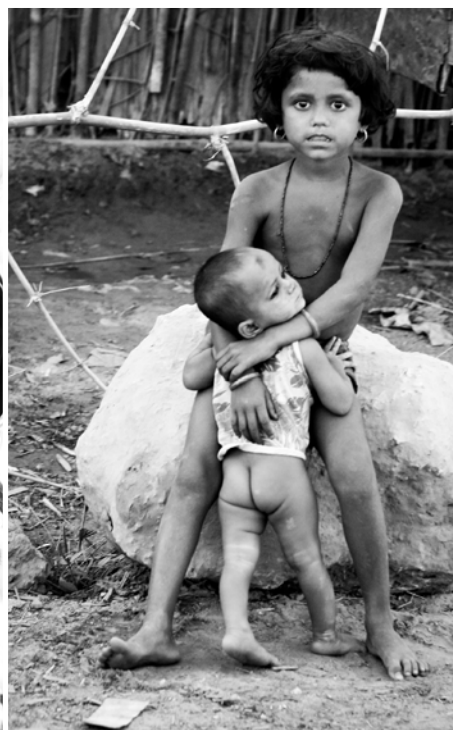
WHEN YOU AFFIRM TEAM MEMBERS

Take time to let the student know your thoughts about their application. Explain to them what charac-

ter qualities and skills they possess that make you feel good about them being on the team. Also, describe any hesitations you had or concerns regarding potential weak areas or danger spots that they need to evaluate. Allow them time to respond and ask questions. Before you officially affirm them and end the interview by praying, it's a good idea to brief them on the commitment that will be required of them. You should emphasize the time commitments, study requirements, and what type of behaviors will terminate their membership on the team.

WHEN YOU DON'T AFFIRM TEAM APPLICANTS

Since people development is one of your primary goals, this interview should be similar to the one above. After you've asked the questions to your applicants, allow the applicants to ask questions, then give them feedback. Describe the positive attributes you see in their life. Then delineate your concerns, giving them the opportunity to respond. At this point, it may be beneficial to share with them the commitments they will need to make as team members. If they say they are willing to commit to everything, de-



side if you want to affirm them provisionally. If you don't feel this would be a good idea, you will have to let them know why you are not selecting them to serve as a team member on this particular mission. Realize that it will be harder to pull someone off the team later than not to affirm them in the beginning. Be specific about your reasons, "speaking the truth in love" (Ephesians 4:15). Keep their development as a believer at the forefront. This may be an unpleasant time for them, but it also may be life transforming. Have other options available for them. Let them know you appreciated their effort in applying and that God is going to use them. Suggest the other options to them.

THERE ARE SEVERAL POSSIBLE REASONS NOT TO AFFIRM SOMEONE:

- They are spiritually immature.
- They are emotionally immature or unstable.

- They do not possess the particular skills needed for this specific team.
- They have character issues that are not in line with the Gospel (e.g., temper, relational abilities, self-centeredness, selfishness, laziness).
- They have unrepentant sin issues (e.g., rebellion, gossip).
- Their parents (who support them financially) have forbidden them to go.
- They cannot meet the physical challenges of the mission.

6. Training and Preparation

Intensive training and preparation are the hallmarks of Chi Alpha teams. It is during this time that relationships will be built, skills will be developed, knowledge will be gained, and spiritual gifts will



be explored and nurtured. Resist the temptation to shortchange preparation. The devil will tell you that students only have so much time so you're asking too much of them. There are many out there looking for an opportunity to serve God sacrificially and with excellence. Let excellence and the development of high quality people be your primary goal.

CHARACTER DEVELOPMENT

Your team will only be as strong as its members are individually and corporately. Therefore, discipleship and character development should be of primary concern. A small concern during development and preparation that you overlook will no longer be able to be ignored during the pressure of the trip itself. Remind yourself and your team members that both natural and spiritual factors will be at work during preparation and especially during the trip, which will bring to the surface hidden sins, character weaknesses, bad attitudes, and evil motives. Lack of sleep and comfort—and often sickness—will take its toll on everyone's politeness and patience. The enemy knows weaknesses and how to exploit them. When he feels threatened, he will retaliate in whatever way he feels he will succeed. Because of this, every member must commit to total honesty (both with himself/herself and the team), openness, vulnerability, and persistence in allowing God to purify them. Take time to teach and instruct on this important area. Storybook ideas about missions must be replaced with a truthful realization and awareness of the enemy's schemes, team member frailty, and God's power. Only this frame of mind will result in the advancement of the Kingdom.

RELATIONAL DEVELOPMENT

The development of strong relationships also needs to be a top priority. The Kingdom of God is established in relationships. Regular team meetings will build the foundation for community. Friendship will be a by-product of time spent together in prayer, fasting,



and ministry. In addition, however, it is important to schedule special events specifically for the purpose of relationship building. At least one team weekend is a priority. Occasionally, you'll be able to do another. Some teams like to take time together shortly after the team is formed and another right before the trip. Either way, make sure that you keep strong, healthy relationships at the forefront of all you do. 2 Corinthians 2:10-11 reminds us to be aware of the devil's schemes, a common one being the destruction of relationships. Make sure to take time at team meetings to teach on the importance of team unity. Few things will destroy a team's effectiveness quicker than discord and dissension.

SKILL DEVELOPMENT

Along with personal and team development, skill



development will also need to take place during development and preparation. Some of these skills will be unique to your team; others are needed by most, if not all, missions teams. These include: social, cross-cultural, language, and ministry skills. Social skills are needed not just for working with nationals/locals, but also with local pastors, missionaries, host families, and each other. You may need to take time to learn how to:

1. introduce yourself and others to new people
2. accept and decline food offered
3. express appreciation when appropriate
4. participate in group conversations

When you go cross-cultural, social events are more challenging. In addition to basic social skills, students need to learn new rules of different cultures. It's the team leader's job to provide opportunities for students to learn.

Also, if you're working in another culture you may need to learn another language. Obviously, language acquisition is something that takes years, yet you should endeavor to equip your team with as much language as you possibly can during team development and preparation. This will take much time and effort. Your role needs to be one of an encourager. You'll also need to work closely with the language coordinator. Developing language skills is not only practical (like being able to find bathrooms), but it will also show nationals that you value them and their culture enough to try to learn their language.

Skill development tends to be the first things we think of, but in reality the quality of our mimes, music, or puppets will not have the same eternal results as the quality of our relationships. Still, the goal here, as in all things, should be excellence. Obviously, excellence will be relative depending on students' actual talents, but God can anoint our natural abilities.

Time should be set aside for the learning, practicing, and perfection of needed ministry skills. This manual does not give specific help for this aspect of training and development for several reasons. One, there are many resources available for the development of specific ministry skills, such as drama, music, children's ministry, and prayer. Remember, however, that your best resources are those individuals you know who are experts in their field. Secondly, such an instruction is outside the scope of this manual. It would be impossible to do justice to all the ministry skills a missions team might possibly need in one manual without you, the reader, needing help to carry it.

KNOWLEDGE ACQUISITION

Besides learning how to do various activities, members will also need to acquire some knowledge regarding the culture, history, politics, religions, and demographics of the region they are serving. Students should learn as much as they can about the place where they will be ministering. A team research coordinator can also help facilitate this. Also,



you may be able to find people from the country or city you'll be visiting living in your area. These people are a great resource for obtaining information. They may also be able to help with language development. Make it your goal for your team to be well informed about both historical and current events of your target place. This information will not only enable you to participate in intelligent discussion with nationals/locals, but will also be extremely valuable for prayer.

As a team leader, it is important to understand these team dynamics and be able to discern what stage your team is in throughout its development. It is optimal to be at the stage of community prior to departing on your mission.

THE IMPORTANCE OF UNITY

Jesus said, "[E]very city or household divided against itself will not stand" (Matthew 12:25b). The results of not heeding Jesus' words have included civil wars, failed partnerships, and dysfunctional families. Unfortunately, it also includes split churches and broken relationships within the Kingdom of God.

The Scriptures are clear about the power of agreement (Matthew 18:19; Ecclesiastes 4:9-12). The Bible is also clear about the destruction of discord, dissension, and disunity. Guard against all of these so your effectiveness for the Kingdom will not be hindered. Discord or fighting seems to be a natural result of bringing two or more people together. James 4:1-2 says, "What causes fights and quarrels among you? Don't they come from your desires that battle within you? You want something but don't get it. You kill and covet, but you cannot have what you want. You quarrel and fight. You do not have, because you do not ask God." If we were honest we would admit to ourselves that the fights that take place among us are caused, mostly, by our own evil desires. Instead of rationalizing and defending ourselves, we need to humbly ask



our Heavenly Father to “forgive us our sins and purify us from all unrighteousness” (1 John 1:9).

Discord, like dissension, is caused by sinful desires that war within. The Bible is clear in stating that rebellion is like the sin of witchcraft (1 Samuel 15:23). This is because it is as distasteful to God as witchcraft and opens us up to demonic activity. Rebellion was Satan’s sin; stay out of his company. Every team member needs to guard against anything that could cause discord. Gossip, idle chatter, insensitive or hurtful remarks, or a questioning attitude toward leadership are all out of place in the Body of Christ.

Dissension and discord will result in disunity. So will superficiality in relationships, dishonesty, and withdrawal (James 3:13-16). In order for unity to exist,

it must be actively pursued. It won’t just happen. It must be valued more than “having the last word,” “getting your own way,” or even being misunderstood. Let us remember, “our struggle is not against flesh and blood” (Ephesians 6:12). In other words, people aren’t our enemy—the devil is. Unity is not only protection from the devil’s schemes; it is a powerful weapon to destroy his kingdom.

RESULTS OF UNITY

If we are unified, our prayers won’t be hindered. God will listen to us and respond (Matthew 18). Also, God will use your relationships as a team to shine the light of the Gospel onto believers and non-believers. You will have a positive effect on missionaries, local pastors, and the local church as you model unity. Lastly, our ministry efforts will be blessed by God and will bear fruit (John 15).

HOW TO BUILD/PRESERVE UNITY

Unity must be actively pursued. This is done by prioritizing relationship and valuing fellow team members. Before you spend time practicing ministry skills or even praying, take time to process relationships and find out how people are doing. Ask frequently if everyone is in right relationship and take time to mend relationships. Conflict will happen; it’s part of life, but take time to reconcile. Matthew 18 is often quoted in reference to binding and loosing and our authority in prayer. Notice the context, however, is relationships and reconciliation. If you want the authority to bind the devil and loose the captives (Luke 4:18), then loose your brother with whom you are bound through broken relationship and unforgiveness. Practice forgiveness. It opens the door to God’s forgiveness, keeps the devil far away (root of bitterness), and destroys his schemes (2 Corinthians 2:10-11). Be up front and authentic with one another. It’s not easy, but considering the eternal souls hanging in the balance, it’s worthwhile.



TEAM COVENANT/COMMITMENT

A Team Covenant/Commitment is an excellent tool to call team members into accountability when it comes to unity.

The online application has a team covenant/commitment form included, but you may want to develop your own. A sample team covenant can be found at the end of this chapter.

TEAM MEETINGS

The weekly meeting will be your primary vehicle for team development and preparation. These should begin shortly after team formation. Since most trips usually won't take place until spring or summer, you should be able to have at least four months or 16 meetings. If your trip isn't until June, July, or even August, enjoy the extra time you have for meeting together. As you may have noticed, there is a lot to do in team meetings and never enough time. Before having your first meeting, take some time to sketch an overall plan.

Note: The following plan is for local teams. If you're putting a team together from more than one campus, you will have to make adjustments. Meet together as much as possible. Even meeting once a month is bet-

ter than not at all. Do the most you can. If you're too far apart, be creative. Use Skype, Internet chat rooms, and other such means to get together. Build relationships and communicate information.

EVALUATION SKETCH FOR FIRST MEETING

1. From your developing itinerary, list in detail all the skills your team members will need, including social, cross-cultural, language, and ministry.
2. List resources your team needs to acquire and any books or material you want them to read.
3. Finally, list all the topics you would like to teach on and estimate how much time you think each will take.

You should have written a fairly comprehensive list of items you need for your team meetings. Before you start deciding which you do first, take a moment and fill out a "Team Member Profile" for each member of your team. (There is a sample at the end of this chapter.) Pray as you do this, asking the Holy Spirit to give you wisdom and insight.

Now compare your list of information with what you believe your team members' readiness is. You may



have discovered some areas of weakness needing immediate attention. On the other hand, you may have members that qualify to teach one of the areas you were planning to teach. Keeping in mind all you need to cover and where your team members are, compose a list of general items to cover at team meetings.

In addition to the above, you may want to compose a reading list and an accountability sheet. A reading list provides all the material team members need to read and the date they need to have it completed. This assists students with time management. An accountability sheet is used to check up on team members' fulfillment of the team covenant. It replaces the uncomfortable task of having to ask. It also encourages members to "keep up" with their commitments.

Once you've composed an outline of team meetings and any other items you think you might need, all you need to do is schedule your individual team meetings. Of course, you don't have to do all of that immediately.

Just use your outline to keep track of what you need to cover one month at a time. Below is a breakdown of a typical team meeting by components, including how much time you should allot. A general team meeting should not be longer than two hours.

SAMPLE BREAKDOWN OF A TYPICAL TEAM MEETING

- Worship (15-20 minutes)
 - Singing
 - Scripture reading
- Processing Relationships (20-30 minutes)
 - Life-sharing
 - Staying current
 - Sharing needs/struggles
 - Reconciling relationships
- Prayer (20-30 minutes)
 - For team members
 - For target place
 - For finances
 - For on-site contact

- For upcoming events
- Administration/logistics (10-15 minutes)
 - Communication updates from on-site contact
 - Support raising
 - Upcoming events
 - Responsibility updates
- Other (30-40 minutes)
 - Teaching
 - Research and other reports
 - Ministry practice (drama/music, witnessing, prayerwalking, puppetry)

SAMPLE OUTLINE OF TEAM MEETINGS

The following suggested time table is for a drama/evangelism team scheduled for a June Missions Trip:

JANUARY

- Life sharing and other “getting to know you” activities

- Begin research and checking on support raised
- Discuss ministry skills to be used on-site
- Assign team responsibilities
- Schedule Spring Break Outreach, if applicable
- Select and schedule fundraisers
- Possible team weekend
- Show the first two segments of the National Chi Alpha missions training videos and discuss them

FEBRUARY

- Prepare for Spring Break outreach, if applicable
- Begin ministry skills development and language development
- Keep team members accountable to responsibilities delegated and support raising
- Continue research and fundraising planning
- Teach on relationships, unity, and intercession
- Show the third and fourth segments of the National Chi Alpha missions training videos and discuss them

MARCH

- Execute Spring Break outreach, if applicable
- Keep team members accountable to responsibilities delegated and support raising
- Continue research, fundraising planning, language development, ministry skill practice
- Teach on cross-cultural skills
- Show the fifth and sixth segments of the National Chi Alpha missions training videos and discuss them

APRIL

- Finalize fundraising plans
- Show the seventh and eighth segments of the National Chi Alpha missions training videos and discuss them
- Continue language development
- Teach on spiritual warfare





MAY

- Execute fundraisers
- Keep team members accountable to responsibilities delegated and support raising
- Continue language development
- Possible team weekend
- Teach on social skills
- Show remainder of National Chi Alpha missions training videos and discuss them

During the team meetings it will be imperative that you give clear directions to your students as to what they need to bring and items they really won't need. Do not over-pack. **Remember, if you pack it you have to carry it!**

ESSENTIALS TO BRING ON YOUR MISSIONS TRIP:

- Three to five sets of mix-and-match casual outfits
- Underwear and socks
- Sleepwear/robe
- One medium-weight jacket
- Two pairs of shoes (one casual, one dressy)
- Laundry bag (a pillowcase works nicely)
- Plastic bag for wet clothing
- Two or three sweaters or sweatshirts
- Cap
- One dress outfit
- Small umbrella
- Spending cash
- Soap, shampoo, deodorant
- Brush/comb
- Toothbrush/toothpaste
- Tissues
- Contact lenses/contact lens solution/glasses
- Shaving supplies/cosmetics
- Prescription medications
- One towel/washcloth
- Laundry soap (in a small container)
- Hand sanitizer (enough for the entire trip)
- Wet wipes

MISCELLANEOUS ITEMS STUDENTS MAY WANT TO BRING:

- Voltage adapter/plug converter
- Alarm clock
- One book to read while on the plane
- Hair dryer/curling iron
- Personal journal
- Camera
- Host gifts and thank you notes
- Extra space for souvenirs



ANOTHER ESSENTIAL ITEM (BAKSHEESH)

While in most third world nations, you will encounter a plethora of beggars. You will need to decide as a team how you will respond to this. Your students will observe many impoverished and maimed people; children with no shoes, crippled women with babies, men with no legs, blind people in desperate need. All of this will be harrowing for your students. It is advisable that you have your students bring 10% cash above their budget to give to the poor and indigent. In Egypt, this is called baksheesh. Talk to your students about this and devise a plan as to how you will distribute your “baksheesh” as you go throughout your trip. Students may take turns giving as you encounter people in need or your team finance coordinator may distribute a pre-designated amount. In any

case, be prepared and challenge your students to give.

When you give the “baksheesh,” let the recipient know that you are giving this because you are a Christian, and then bless them in the name of Jesus, then give them the money. Even if they don’t know English, still make the above statement to them.

OFFERING FOR THE MISSIONARY

Another important item to address in your team meetings is an offering to your host missionary. It



is encouraged that every team give a generous and sacrificial offering to the field in which you have served. Prepare your students in advance for this. When you give your offering, have your team leader present it to the missionary. It is inadvisable to give the offering directly to the local church or local pastor. The missionary knows the needs and the appropriate customs in the country. Let them dispense the funds appropriately.

Commissioning Service

Your team has been called to go to the nations to minister the Gospel. God has a tremendous purpose and work for you to accomplish. A dynamic and encouraging way to send your team off is to have an official



Commissioning Service with your group or church (if you all share the same home church). This is a time for the team members to demonstrate to the rest of the group what they will be doing on the mission field. It is also a time for the team to be prayed over, have hands laid on them, and be sent out with the blessing and support of their Chi Alpha ministry and/or local church.

A SAMPLE OUTLINE FOR A TYPICAL COMMISSIONING SERVICE IS:

- Prayer, praise, and worship.
- Welcome from the team leader with introduction of the outreach and team members.
- Drama, music, dances, etc., from the team's repertoire.
- Testimonies from team members as to specific things God has done during the preparation time.
- Each team member taking Communion.
- Prayer for the team, with each member having hands laid on them.

Ministering Cross-Culturally

Ministering cross-culturally can be both a challenging and rewarding experience. The best way to prepare to interact with a new culture is to adopt the attitude of a learner. Be patient, learning as much as you can before and during your trip. Take time to research and read about the place where you are going. Investigate both the history and current state of the people, economy, and political situation.

While reading books, travel guides, magazines, and current newspaper reports will impart much useful information, nothing can take the place of meeting and interacting with people from that culture. Some of them may even be students on your own campus. Try to find ways to get to know these students or other people from that country who live in your area. Don't make the mistake of approaching them and saying, "I'm going to your country. Will you spend some of your valuable time telling me about it?" Depending on their culture, they may either be elated or insulted.

Instead, extend your friendship to them in ways that are both practical and sociable. Don't expect them to become part of your world; become part of theirs.

When spending time with your new friend, ask lots of questions. Do not ask just about their country, but about them, being careful not to probe too deeply until relationship has been established. Declare your ignorance about what is or is not appropriate to ask and you will find your friend to be more than understanding. Often, international students or expatriates living in the U.S. will discuss their culture with more freedom, help others to learn their language, and make friends with foreigners, none of which they would ever do if they were home. Don't neglect the wonderful opportunity right at your own door. If you can't find anyone, use creative methods to link up with people from your target culture (i.e., internet, pen pal services, etc.)

Note: Use wisdom about the amount and type of information you share with nationals from the country you are planning to visit regarding your trip and the reasons you are going. Under no circumstance should you discuss with nationals any kind of missionary activity or the names of missionary personnel from closed or limited access countries.

When you arrive on-site, take your time implementing some of the things you learned back home. Stay in the role of learner and observer. Watch what other people around you are doing, keeping in mind differences between genders and relationships. In some instances, a greeting, which would be totally appropriate between close friends, may not be appropriate for strangers. When in doubt, ask. Your on-site contact will provide much needed information and guidance of this sort during your orientation. Pay careful attention during this time—take notes and ask lots of questions. Keep in mind that you will probably make some mistakes. If you are gracious, loving, and teachable, most people will overlook your faux pas.



HERE ARE SOME TIPS FOR MINISTERING CROSS-CULTURALLY:

1. Avoid negative American stereotypes. In other words, don't be loud, flash your money all over the place, or be demanding (usually in restaurants and stores).
2. Realize that things will be different from the American culture: refrain from making comparisons and from criticizing the new culture, especially in front of the nationals. Never say, "In America...."
3. When experiencing a miscommunication, simple strategies may work best (e.g., acting things out, drawing pictures). Don't be frustrated if people don't understand your pronunciation of their language. Refrain from speaking louder in order to be understood.
4. Use the indigenous language whenever possible, even if you only know a few phrases. Most cultures will appreciate your vulnerability and willingness to learn their language.
5. Always remember your purpose in traveling to this group of people. Therefore, value what they value (within reason). In other words, dress appropriately, speak appropriately, and behave appropriately (i.e., when in Rome do as the Romans do). Your job is not to change their culture; the Gospel will do that as needed, but only after it is received.
6. In many cultures of the world, it is expected that house and dinner guests bring gifts for their hosts. Find out if this is the case for your target culture and prepare by purchasing small items from your city or university for this occasion.
7. Bring photos of your family, campus, friends, and various photos of the USA. This is something of great interest to most people overseas, and they will enjoy hearing your stories related to the photos.
8. Avoid political discussions until meaningful relationship is developed and then use wisdom.



Completing Your Short-term Trip

THE DEBRIEF

After spending a few weeks on a great Expedition missions team, your students will have many stories and testimonies. Most will be good, some will be distressing, others humorous, but how the mission is perceived needs to be discussed in detail by the team. It is imperative that the missions team debrief on the events of their commitment. This will be a time to share their experiences and perceptions with one another and to have a significant time of prayer for those they have ministered to and for their fellow team members.

Many students will have made meaningful relationships during the mission, they will have been used in

ministry and the gifts of the Holy Spirit in measures they had not before, and many will not want to go back to their former way of life. They were challenged regarding the way they spend their time, the way they spend their money, the way they eat, and the way they live their lives for Jesus. All these things will need processing, and it will require some deliberate time. The *debrief* serves as an effective time of closure to your short-term missions Expedition. It is recommended that you debrief in country and again upon your return home. Plan on debriefing eight hours for every six people on your team.

Dana Metcalf, former missionary to Bangladesh noted, “In missions, nothing ever goes the way you planned it.” This is an astute observation based on years in the field. As a result of things not going as expected or planned, a few students may become disappointed at the conclusion of their mission. They may feel that they didn’t share well enough with people, that they were not personally prepared, that they let the team down, that they expected more fruit, etc. The devil can attempt to hinder some of the best missionaries at the time of their departure.

Here are some recommendations and expectations for planning and leading a highly effective and powerful short-term team debrief. The debrief will be a meaningful time.

- **Establish a scribe/note taker** – Identify a person to take notes throughout the debrief. When they share, someone else can write.
- **Top 10 List** – You may want to begin your debrief on a light note to break any tension and move on to deeper things from there. One way to accomplish this is to bring out the humorous aspects of the mission through a “Top 10 List.” Develop a list of the top 10 pieces of information you have discovered about the country you served in, your team, or your

mission and list them according to humor or importance. Laughter is good for the soul, and you all will get a good laugh out of your list.

- **Make a list together of all the people you had a significant encounter with or any significant ministry that occurred** – This is one of the most encouraging things you will do as a team, and it allows the team to reflect on how the Lord has led you. It is a resource to show the team how they fulfilled their mission in the country you have served and who to pray for upon your return. It will also serve as a reference for follow-up on your returning trips.
- **Take time to pray for each person you ministered to** – Some of the people you have met and ministered to on your mission have NEVER had their name lifted up to God in prayer





and intercession. It is a powerful thing when your team recognizes this truth, so together, at the time of your departure, lift the names of the people you have ministered to before the throne of God in prayer. This is always extremely meaningful in the debrief portion of your trip.

- **Allot a specific segment of time for each person to share** – What you will generally find is that, as you go further in your debrief, people become more comfortable and will open up and share more. Provide the opportunity for each team member to express their personal thoughts regarding the mission they just experienced. This can be a very significant heart moment as students become very transparent and vulnerable. You can also glean some significant insight during this time. You should set a time limit or someone might dominate the majority of the allotted time. Sixty minutes is usually sufficient to accomplish all you need during the debrief.
- **Foot washing** – This is something you may want to do with each team member. It is a meaningful and servant-oriented event in the life of every team member. After the individual has shared, have one person on the team wash their feet, and, as they do, have that person and the rest of the team speak words of blessing and edification to the person whose feet are being washed. Go through the entire group making sure that each person has their feet washed and that each person has the opportunity to wash another's feet.
- **Back/shoulder rub** – Foot washing was very practical during the days of Jesus, but not so much today. The reason for foot washing was to provide a blessing and a practical comfort to the one having their feet washed. One way your team can accomplish this objective in a more practical manner is by a back/shoulder rub. As a team member is sharing, have another rub their back and shoulders. This is always greatly appreciated. Everyone on the team receives and serves.



- **Words of affirmation** – Whether you chose to minister through a foot washing or not, after each person has taken their time to share their reflections of the mission, allow the team members to speak spontaneous words of affirmation, blessing, and edification to the individual.
- **Allow for Body ministry** – Be open to prophetic words, words of knowledge and wisdom, and other ministry gifts that uplift the team or the individual.
- **Review the primary words God shared on the trip** – What are the key things the team has learned and achieved.
- **A prayer of closure** – At the conclusion of the debrief, have the team leader pray a prayer of closure for the mission. This should be deliberate in finalizing the mission.

At the conclusion of the debrief time, God will bring revelation concerning the impact they have made in the country they served and in the lives of the people they met.

THE SHORT-TERM EXPEDITION RE-ENTRY – THE EXPEDITION DOESN'T END IN THE FIELD!

People will go through challenges upon re-entry to their own culture, even when being gone for just a few weeks. As a leader, you need to be aware of challenges that may face team members upon their return to the United States.

Here are some suggestions to assist your team members in adjusting upon their return:

1. **Don't expect family and friends to be as excited and interested in your mission as you are.** Because they were not culturally challenged like you were, nor did they experience the first-hand ministry that you were a part of, regrettably most will not “get it.” Do not condemn them or speak critically of them. It is reality. You were blessed to serve and experience these things, they were not.
2. **Meet the team within two weeks of your return home.** Sometimes meeting together is the best way to deal with the depression, loneliness,

and frustration following a short-term Expedition. Have a dinner together, pray together for those you ministered to, and laugh together at the challenges you faced. This will all help your re-entry process.

- 3. Make a few practical applications for yourself after your trip.** The excitement of a missions trip can sometimes lead people to make unreasonable commitments they would be challenged to fulfill upon their return home. Listen and be aware of the declarations people are making. It is VERY common for students upon the conclusion of their mission to declare they are going to learn the language of the country they just served in or to declare that they are going to go back as a full-time missionary. These are noble, but few actually follow through. Help them process what they are experiencing. Help make realistic applications (studying the language can be a realistic

application) and determine how to build your student's interest in and knowledge of missions.

- 4. Stay in touch with people you met and ministered to on the mission.** If you tell someone you met while on the mission that you will call or write them, make sure you follow up. Nothing is more disappointing than unmet expectations. They will be anticipating your contact, so Skype them, email them, or Facebook them, but do your best to stay in touch. These long-term relational commitments can lead to Kingdom fruit.
- 5. Be cautious about expressing negative reports regarding your mission.** In the words of Dana Metcalf, "Nothing ever goes the way you plan it in missions." There will be challenges and problems on the mission, and often these will stand out in our memory. Be cautious about when and who you express these to, as

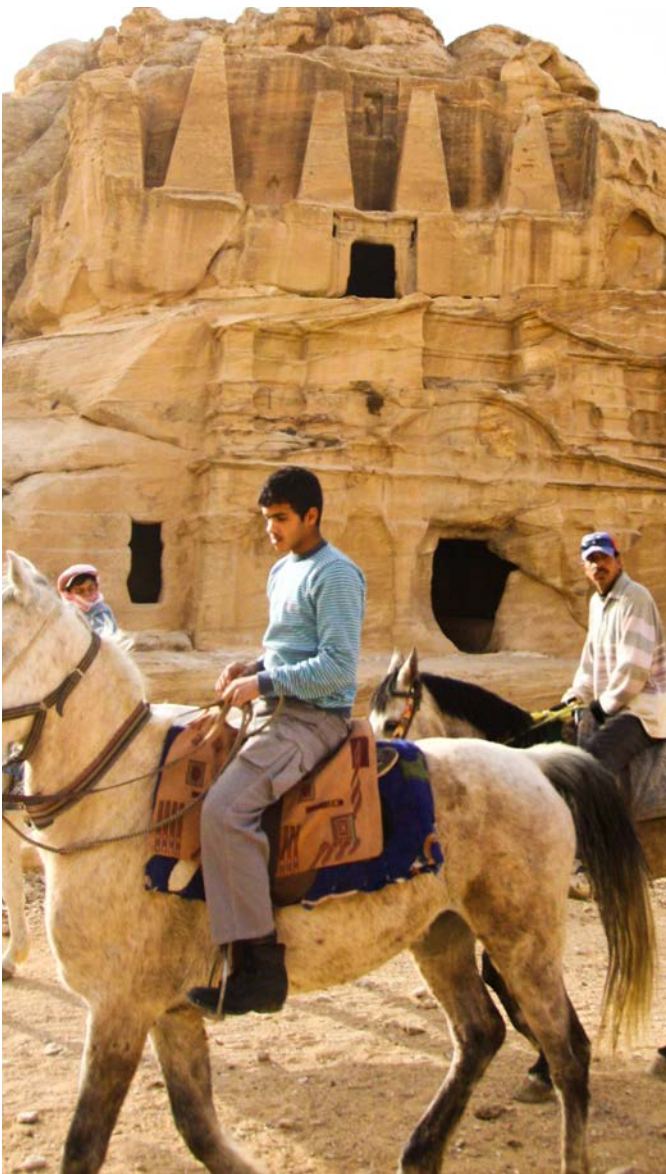


those who were not there may believe that the entire mission was a challenge and unfruitful. Use wisdom.

- 6. Students should realize that their parents probably missed them more than they missed their parents.** Express love and gratitude to parents upon returning home.
- 7. Review your journal.** This will assist your adjustment in a couple of ways. First, it will help you recall all the growth and fruit you experienced. Second, it will bring specific instances and people to mind, which will remind you to

pray for those in the country you ministered to.

- 8. Keep your prayer partners engaged.** Ask your prayer partners to continue praying for you as you are adjusting to daily life back in the United States. Thank them for their prayers during the mission and share with them details about the trip.
- 9. Don't forget there is a mission field all around you!** The people you live, work, and go to school with also need to know the love of Jesus. Your actions and attitudes should express His love. Share your experiences with them and the love of Jesus with them, just as you did with those on the mission field you returned from.



Give A Year And Pray About A Lifetime

By E. Scott Martin

“Scott, we are under-challenging our students in mission. We need to challenge them to give a year and pray about a lifetime.” And I thought I was pushing the envelope! When Crystal first shared this with me, I could only pray that this would become the culture of Chi Alpha. Now I believe it is truly our course.

If we are not putting this challenge before our students, we are doing them and the Kingdom of God a grave disservice. I frequently hear the comment from our students, “I am not called.” We are all called to evangelism and service to the church. We must demystify the call of God where missions is concerned. People in the church have been conditioned to believe that they must hear some kind of audible voice or have an angelic visitation. We need to teach our students to respond like Isaiah when the Lord asked, “Who will go and who will we send?” Isaiah’s reply was, “Here am I! Send me.” Isaiah wasn’t called, he just volunteered (Isaiah 6:8). The spirit of the early Student Volunteer Movement must come alive again



if we are going to see the world evangelized for the Gospel of Jesus.

While serving as campus pastor at The University of Arizona, our Chi Alpha group frequently traveled to Mexico to hang out on the beach and to go saltwater fishing. In all the years I was on campus, not one time did a student ever come to me and suggest that they needed to pray about going on that Mexico trip. Yet every year when we went to Mexico to serve on our President's Day mission I would have a student come and tell me they needed to pray about whether they should go or not. Poor theology is infiltrating the lives of students when they feel that they need to pray about serving the Lord and following his missions mandate. All are called to evangelism and service.

"I've been a missionary for 39 years and I don't know if I was ever called to missions; I just volunteered." — David Grant, Assemblies of God missionary to Eurasia

We intrinsically know what is right. Which of our students would just stand by and do nothing as a blind person approached the curb of a busy intersection to

cross when a huge semi-truck was barreling down on them at fifty miles per hour? Any thinking student would step up to the blind person and prevent them from walking out into the road. Everyone would discern the imminent danger. Yet, for some reason, when it comes to people facing an even more ominous danger, eternal life in hell, we just allow them to keep walking—because "we are not called." We are all called.

The concept of "give a year and pray about a lifetime" is a call! It is a call to *volunteer* a year of service to the church through mission. Twelve months is not the magic number. It could be ten months or nine. What is important is that our students' minds and spirits are being impregnated with the concept of sacrificial servitude to the church. The Mormons go and serve sacrificially for two years! They plan financially for this mission from early youth. What is our excuse to not go and serve?

For Mormons, missions is an expectation, whereas for us it is an option. -E. Scott Martin

Volunteerism is at an all-time high. Teach your students to invest their volunteer time in the church. Do not be reticent to challenge them as you are discipling them. The experiences they will have when serving will greatly benefit them as well as the church. They will build their résumé qualifications, increase language and cultural acquisition, and advance the Kingdom of God. You cannot over-challenge your students.

Assemblies of God World and U.S. Missions believe that Chi Alpha graduates can make a significant impact around the world. They want our students, not just as a work force, but because they believe they are so strategic to global evangelization. We are a part of the Assemblies of God Church, so let's do all we can to connect our students with opportunities to serve within the framework of our church covering.

We have three primary sources for facilitating students in mission through Assemblies of God World Missions. They are the MAPS appointment, the Missionary Associate appointment, and the Fully Appointed Career Missionary.

MAPS

Missions Abroad Placement Service (MAPS) is designed to involve men and women in world missionary service on a short-term, "temporary" basis (1-11 months). The MAPS program applies the skills and interests of dedicated individuals who wish to be used by God in overseas missions ministries. Through MAPS, every believer has the opportunity to be involved in fulfilling Jesus' commission to "go and make disciples of all nations" by assisting career missionaries around the world.

MAPS places volunteer individuals, married couples (without children going to the field), and college interns. An applicant must be at least 18 years old, a ma-



ture Christian who accepts the fundamental beliefs of the Assemblies of God, and in good standing with the local church. MAPS volunteers are responsible for their own travel and living expenses while on assignment. While itineration is not permitted, funds may be raised from a home church, friends, family, and personal accounts. The cost of a passport, visas, immunizations, airfare, and insurance should also be considered.

QUALIFICATIONS FOR MAPS APPOINTMENT

- Are you at least 18 years old?
- Are you a U.S. citizen or able to work in the U.S.?
- Are you a born-again Christian?
- Are you consistent in your personal devotional life?
- Are you faithful to your local church or Chi Alpha ministry?

If you answered *YES* to all the above questions, there could be a place for you!

GETTING STARTED

So, how do I become a MAPS Volunteer? What are the steps? How long does it take? What does it cost?

STEP 1:

Contact your campus pastor. Then fill out an [application](#) at least two or three months prior to your planned departure date. Do not purchase airline tickets until FINAL APPROVAL has been secured.

STEP 2:

Initial Process (2 to 4 weeks)

When your application has been received, we contact and compile your references, and do a background check. AGWM will correspond with you regarding any other information we may need.

STEP 3:

Screening Process (2 weeks)

When AGWM receives ALL the necessary references and information, a screening committee carefully considers the file for recommendation or denial of placement. Once they reach a decision, you will be notified.

STEP 4:

Placement Process (3 to 6 weeks)

When your file is recommended for placement, the search begins for the best assignment. We will review your skills and vocational background as well as your desired place of ministry and then match you with an identified need on the field. AGWM will contact the area director serving the country of possible placement for recommendation. If recommended, AGWM will contact a specific missionary, who will serve as your mentor for an invitation, further assignment, and budget information.

STEP 5:

Approval Process (1 to 2 weeks)

Once the assignment details are in place, final approval will be secured when the area director has given approval. You will be contacted regarding your approval and mailed a packet of information detailing what is required before you leave for the field.

WHAT IS A MISSIONARY ASSOCIATE?

The Missionary Associate program is available for lay persons and ministers who desire to volunteer their skills in a supportive role to career missionaries for one to two years.

The Missionary Associate program of Assemblies of



God World Missions is designed to link people gifted in various vocations with ministries overseas that urgently need their help. A Missionary Associate can play a vital role in ministry by volunteering one to two years to assist a missionary. Using their unique gifts and abilities, Missionary Associates help veteran missionaries by sharing the workload on the field.

There is a place for you!

FINANCIAL GUIDELINES FOR MISSIONARY ASSOCIATE APPLICANTS

Due to the fact that all Missionary Associates have extremely limited budgets, we feel it has become necessary to seriously consider the indebtedness of all applicants.

Those who apply for Missionary Associate assignment should not be overly indebted. Said indebtedness



QUALIFICATIONS FOR MISSIONARY ASSOCIATES

- Are you at least 18 years old?
- Are you a U.S. citizen or able to work in the U.S.?
- Are you a born-again Christian?
- Are you consistent in your personal, daily devotional life?
- Are you in good standing with your local church?
- Are you able to be under the maximum debt limit of \$250 per month before leaving for the field?

should be reasonable so as not to unduly encumber the Missionary Associate applicant through excessive repayment schedules, thereby causing them undue hardship and financial stress. Therefore, financial obligations shall not exceed a maximum of \$250 per month.

Should a Missionary Associate be overly indebted and someone else would offer to repay some of the debts for them, consideration will be given to that arrangement. However, a notarized statement will be required from the person assuming the repayment of the debt. Missions-giving credit cannot be given for such a benevolent act.



"GIVING A YEAR CHANGED MY WHOLE WORLD. I DISCOVERED GOD'S HEART FOR THE NATIONS AND CAME BACK WITH THE DREAM OF INSPIRING OTHERS TO TAKE UP THE ESSENTIAL TASK OF REACHING THE INCONVENIENT LOST." - SCOTT PARSONS - FACETTI, UNIVERSITY OF MISSOURI CHI ALPHA

GETTING STARTED

So, how do I become a Missionary Associate?

What are the steps? How long does it take?

What does it cost?

STEP 1:

Contact your campus pastor regarding your desire to become a Missionary Associate. District endorsement is required. Do not plan any change in current employment until your budget is raised. Missionary Associates do not receive any monthly allowance until their departure for the field.

STEP 2:

Initial Process (2 to 4 weeks)

When your application is received, an application specialist will contact and compile your references, contact your district superintendent and district

missions director for endorsement, pull a credit history, and review your health history. The application specialist will correspond with you for any other information needed.

STEP 3:

Screening Process (2 weeks)

When all the necessary references and information are received, a screening committee carefully considers the file for recommendation or denial of placement. Once they reach a decision, you will be contacted.

STEP 4:

Placement Process (3 to 6 weeks)

Once the screening committee makes a recommendation, the search begins for the best assignment. This search consists of reviewing your skills and vocational background and matching you with an identified need on the field. The area director serving the country of possible placement will be contacted for recommendation. If recommended, a specific missionary will be asked to serve as your mentor and they will be contacted for an invitation, further assignment, and budget information.

STEP 5:

Approval Process (1 to 2 weeks)

Once the assignment details are in place, your file will be prepared for final approval. Your file is presented to the regional director of the field you will be serving and the AGWM Personnel and Member Care director. They will give the final approval for the assignment. You will be contacted regarding your approval and mailed a packet of information detailing what is required before you leave for the field.

FINANCES

Missionary Associates do not receive any monthly allowance until their departure for the field. Do not plan any change in current employment until your budget is raised.

- You must raise a cash budget and secure monthly pledges determined by the supervising missionary and the missionary associate standards. The average monthly budget is about \$1,500-\$1,700 for a single person.
- Missionary Associates are permitted to raise their budget with the help of friends, family, and their local church. MAs are allowed to fundraise from church to church in accordance with District policy. Personal funds may be used to cover the budget amounts.
- At the time of final approval, a world missions account is opened for the Missionary Associate. Except for personal funds, all funds must be processed through this account. Personal funds should be placed into a personal banking account that is accessible while on assignment.
- Missionary Associates are considered to be *self-employed* and are not employed by Assemblies of God World Missions. Therefore, when filing income taxes, it must be under self-employed status. In addition to the standard social security tax, a self-employment tax will be required.

INSURANCE

Missionary Associates are required to enroll under the Assemblies of God World Missions health insurance policy for Missionary Associates. This expense is included in the monthly budget. Insurance coverage does not start until the day of departure to the field.

PRE-FIELD ORIENTATION

You will be required to attend a Pre-Field Orientation (PFO) in Springfield, Missouri. These are held three times a year: spring, summer, and fall. You may go to this [calendar](#) for exact dates. During the summer PFO, the Missionary Kid (MK) office hosts special pre-field preparation for all children ages 0 – 18 with



age-specific activities designed to help children prepare for life overseas. For this reason, we recommend that couples with children attend summer orientation. PFO costs are part of the budget raised.

FINAL CLEARANCE

You will be required to obtain final clearance before leaving for the field. Airfare should not be purchased without the permission of the Missionary Associate office. Final clearance should not be confused with final approval.

FINAL CLEARANCE CONSISTS OF THE FOLLOWING:

- Financial clearance – monthly and cash budget raised
- Visa clearance – visa requirements met for the country of assignment
- Travel clearance – a copy of your travel itinerary in our office
- Insurance clearance – insurance enrollment

form completed and returned

- Final clearance – verification that all other clearances have been obtained

ASSEMBLIES OF GOD CAREER MISSIONARY PREREQUISITES

There are several missionary statuses that the Assemblies of God World Missions has available. However, there is only one application and process. The missionary status is determined by the World Missions Executive Committee after a personal interview with the candidate missionary.

1. There is one basic application process for all seeking a career status with AGWM without prior missionary service. An abbreviated process is available for current Missionary Associates and those desiring to return to a former AGWM missionary appointment.
2. Two consecutive years of experience in a related field. Looking for more experience? The AGWM [Missionary Associate](#) program may be your answer.
3. A college degree is preferred, but not required. Whatever education and training is necessary for your particular field of service stateside is also desirable for missionary service.
4. Personal debt not to exceed \$350 per month. *Please note:* Debt exceeding the limit, bankruptcies, and/or collection items will require



extra attention, and may cause delays in your processing. Please review the [Financial Guidelines](#).

WHAT TRAINING AND EXPERIENCE DO I NEED?

A missionary must be properly equipped, adequately trained, and sufficiently experienced. In some cases, the candidate may complete requirements during in-service training. God-given gifts and talents determine the missionary category and assignment.

You must be willing to prepare for the task, have a clear missionary call, a high level of commitment, and total faith in God.

DO I NEED APPROVAL FROM ASSEMBLIES OF GOD LEADERS WHERE I LIVE?

District leaders want to be acquainted with you to sense your burden and review your experience. Some districts have a special committee for screening missionary applicants. If so, you will need to meet with them. Your application must have district endorsement before AGWM can process your application.

HOW WILL ASSEMBLIES OF GOD WORLD MISSIONS KNOW MY CALLING, AREAS OF EXPERIENCE, AND WHERE I DESIRE TO SERVE?

The Personnel and Member Care Department will send you forms to complete. Personal references are also required for each applicant. The regional director for your area of interest reviews the completed forms and your district officials are contacted for endorsement. If both are positive, the Assemblies of God Executive Committee will approve to process your application.

IS THE APPROVAL PROCESS COMPLETE IF THE EXECUTIVE COMMITTEE APPROVES MY APPLICATION?

The World Missions board – leading officials and pastors from throughout the United States – meets ap-

proximately two weeks following committee approval to review your file. If this board decides favorably, you will be notified immediately.

HOW LONG DOES THE APPROVAL PROCESS TAKE?

This process takes an average of six to nine months.

HOW WILL I GET THE MONEY TO MINISTER OVERSEAS?

A budget based on your field of ministry and individual family needs is established during orientation. You will need to raise the required amount from ministering in churches where you seek prayer and financial support (itineration). This process usually takes 13-15 months.

For more information on becoming an Assemblies of God World missionary visit the web at www.wideopenmissions.org.

U.S. MISSIONS

There are multiple opportunities to serve in U.S. Missions through the Assemblies of God. Their mission is

to fulfill the Great Commission in the United States through missionaries, chaplains, and project volunteers. Their vision is to establish a replication presence through missionaries, chaplains, and project volunteers in every special needs group, ethnic group, and cultural environment in America to execute the Great Commission so that none perish.

Opportunities to serve as a U.S. Missionary through the Assemblies of God are abundant. The ministries of U.S. Missions are Chi Alpha, Youth Alive, Chaplaincy, Teen Challenge, Planters and Developers, Intercultural Ministries, and U.S. MAPS.

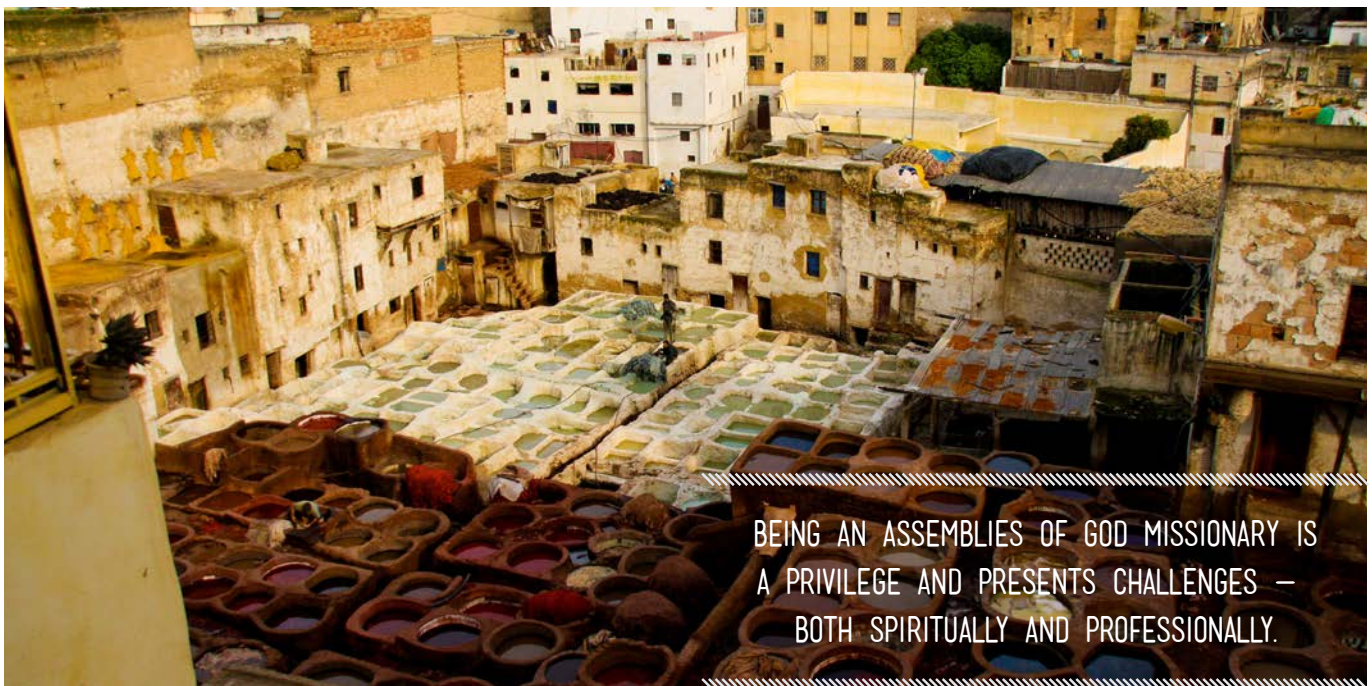
The categories to serve in U.S. Mission are:

APPOINTED GENERAL (AG)

This is the term for a U.S. missionary who has raised a full budget and is a licensed or ordained minister. This category is eligible for all benefits.

APPOINTED CERTIFIED (XM)

These individuals qualify if they have district endorse-



BEING AN ASSEMBLIES OF GOD MISSIONARY IS A PRIVILEGE AND PRESENTS CHALLENGES — BOTH SPIRITUALLY AND PROFESSIONALLY.

ment and certified minister's credentials. They are permitted to itinerate in churches. They are not considered fully appointed for service increment until they move to Appointed General status. However, they do appear in the minister's directory.

SHORT-TERM MISSIONARY (ST)

On occasion, short-term U.S. Missions approval is given to ordained ministers to work in a needed area of ministry for approximately one year or less. No official "appointment" is given, and requests are considered on a case-by-case basis by the department director, executive director, and U.S. Missions Executive Committee. A short-term account is opened to receive funds generated by family, friends, and the minister's local church.

MISSIONARY-IN-TRAINING

MIT appointment provides an opportunity for qualified credentialed Assemblies of God ministers, especially recent Bible school graduates, to serve two-year apprenticeships on the field under the supervision of

a qualified U.S. missionary or minister in specialized ministry, such as ethnic or inner city. They are permitted to itinerate in churches and must raise their budgets before beginning their two-year service on the field. They are not considered fully appointed for service increment until they move to Appointed General. However, they do appear in the minister's directory. They are not eligible for a Speed the Light vehicle.

The purpose of the MIT program is to place divinely-called people under the supervision of experienced missionaries or qualified specialized pastors so that the MIT may develop a future lifework in missions. The primary focus is on developing a future career missionary, rather than meeting field needs.

THE GREATER BENEFITS TO THE FIELD AND TO THE CANDIDATE ARE:

- Practical experience before cultural adjustments
- Ministry recognition by a section and district
- Establishment of a prayer and support base



MISSIONARY ASSOCIATE (MA)

There are a wide variety of ministry opportunities available for individuals 18 years or older who may or may not hold ministerial credentials. Approved applicants are assigned to a U.S. Missions department under the supervision of a nationally appointed U.S. missionary or other assigned ministry leader. Missionary Associates have a missions account and are permitted to raise support from individuals and churches where they have family and friends, but are not permitted to itinerate in churches.

MISSIONARY INTERN (MI)

These individuals receive supervised, on-the-job training to prepare them for various leadership roles. The internship is ten months or longer depending on departmental requirements. The credentialing requirements vary by department. Missionary interns are not permitted to itinerate in churches.

Planting Campus Ministry Overseas

Chi Alpha specializes in campus ministry; it is who we are and what we do. Our ministry philosophy is transcultural and trans-generational. We have an unprecedented opportunity to strategically partner with Assemblies of God World Missions in planting university student ministry globally.

If your Chi Alpha group has multiple staff members, we would like you to consider making a five-year commitment to a specific AGWM field to plant campus ministry. A District Chi Alpha or a Chi Alpha Area could also make this commitment. The National Chi Alpha Expeditions office will assist you in this process so we can be as strategic and deliberate as possible. Here is the process, and there is some flexibility with it:

1. Commit to the five-year process where AGWM has selected the field.



2. Commit to sending a Chi Alpha staff person from your group, District, or Area each academic year to the determined location. This will plant congruent ministry models and philosophy.
3. Commit to sending “give a year” students with your Chi Alpha staff person each academic year. This builds a team, momentum, and creates the model for ministry.
4. Commit to sending a short-term Expeditions team to the plant each year. This will build anticipation among short term team members to return in the future as part of a “give a year” team.
5. Commit to have your Chi Alpha group, District, and Area pray for the campus ministry plant regularly.

If the campus ministry plant is successful and in the hands of the indigenous church or the AGWM missionary in three years, then the mission is accomplished and Chi Alpha, U.S.A. can pull out. The goal is to turn the ministry over to the local leadership as soon as possible.

TEAM MEMBER PROFILE



Name: _____

Age: _____

Ministry involvement: _____

Talent/Skills: _____

Personal strengths: _____

Personal liabilities: _____

Assets to team: _____

Liabilities to team: _____

Notes on character and skill development: _____

Responsibilities assigned (date): _____

Feedback: _____

SAMPLE TEAM COVENANT

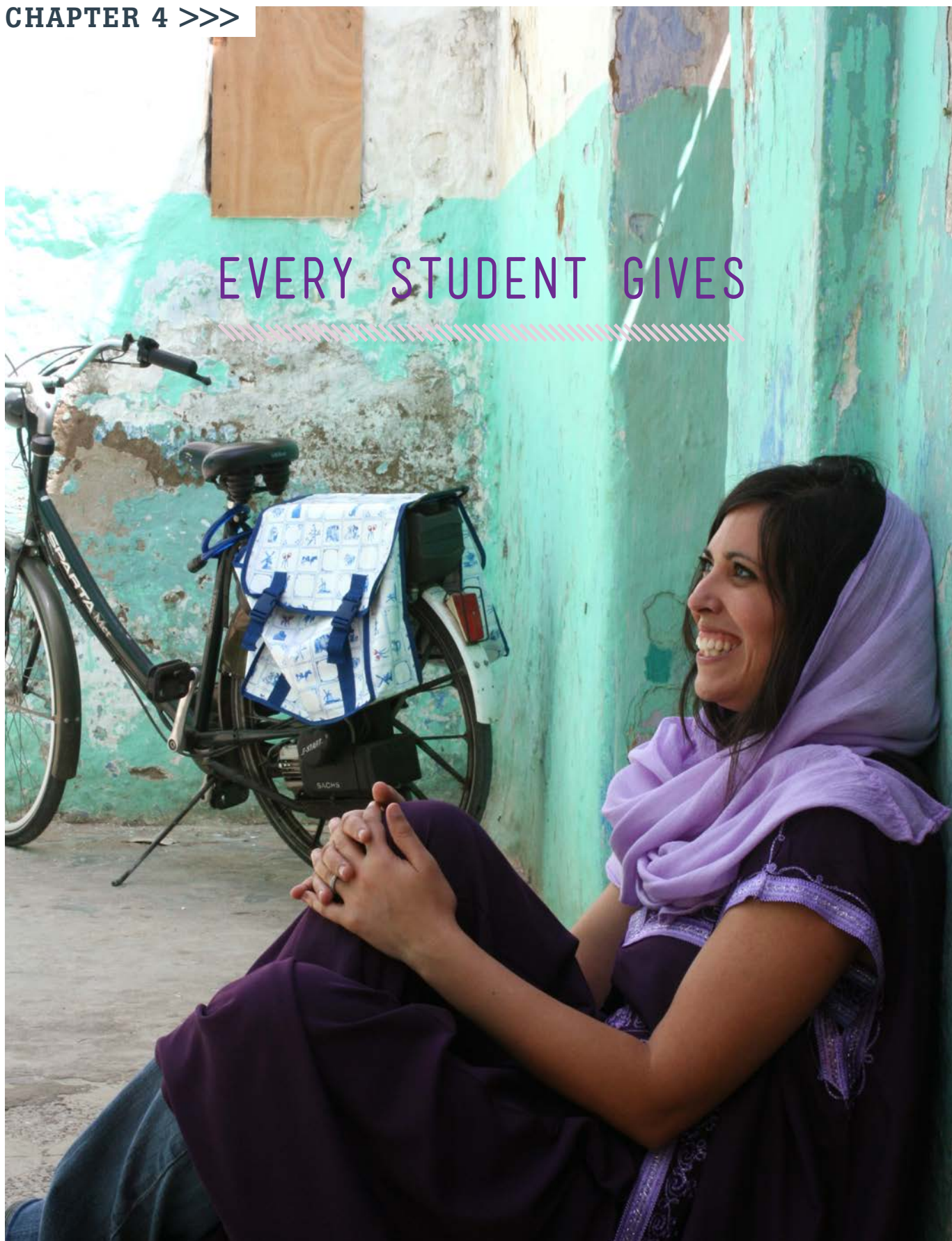


1. I will attend all of the scheduled team meetings.
2. I will go on the Spring Break outreach and the team training weekend(s).
3. I will pray on a regular basis for the team members, the trip, and for the country we are going to.
4. I commit to building relationships with the other team members over the next six months and making them a priority in my life.
5. I will not date anyone during the preparation for and during the trip itself.
6. I commit to acting in appropriate ways towards members of the opposite sex at all times.
7. I will respect all lines of authority, including the team leader, the in-country leaders, and task leaders.
8. I will fulfill, to the best of my ability, the various team positions that I have the privilege of overseeing.
9. I will complete all assignments on time.
10. I will, as far as I am physically able, fast and pray with the team once a week.
11. I commit to exercise for a minimum of two hours a week.
12. I will share the Gospel with at least one person a week.
13. I understand that not everything will go as planned. With this in mind, I commit to being as flexible as necessary and willing to adjust to any last minute change of plans.
14. I understand that the team leader has the prerogative to, at his/her discretion, remove any member from the team at any time. This means the removed member will be responsible to pay any costs to return home, and that any money already spent or used in a deposit will be forfeited.
15. There will not be a complaining word from me during the Expedition.

Signed: _____

Date: _____

EVERY STUDENT GIVES





It is our desire to see every Chi Alpha student giving strategically, sacrificially and deliberately to the causes of the Church and missions. Throughout this manual you will discover creative ways in which to implement missions giving in the lives of your students. However, we desire our students to live a lifestyle of giving and to be excellent stewards of the resources God has given them. As Chi Alpha leaders we must be deliberate in discipling and developing our students to live the giving lifestyle. We want to establish a culture in Chi Alpha of generous giving.

First, we must not be reticent to teach every student to tithe on their income. Teach your students to tithe to their local church and why they should do so. We desire that practice to follow them throughout their lives.

Second, teach your students to give to missions. We suggest every Chi Alpha student be involved in giving to missions through the following means:

- **Giving in special missions offerings.** This should be through the local Chi Alpha group as well as through the local church. Every time a missions offering is collected we desire our Chi Alpha students to give generously.
- **Giving in monthly missionary support.** This can be through the local Chi Alpha group by making a faith promise to support missions, by making a direct monthly faith promise to a missionary or by making a faith promise to support missions in their local church. The point is to disciple into our students the importance of making a missions faith promise.
- **Giving to charitable causes.** The world is in chaos and appeals are constantly going before our students to contribute to a number of causes. We must teach our students that the most important cause to give to is the cause of Christ, but in our generous giving culture we must disciple in our students their responsibility to share their blessing with those less blessed. We must also instill in our students their responsibility to give wisely with what God has entrusted to them. Charitable causes given through the Church will serve as a safeguard that the funds will be utilized in an appropriate manner.

Organizations like Convoy of Hope and The Salvation Army, just to name a few, have maintained excellent reputations and these are examples of organizations our students should wisely invest in.

When disasters strike both home or abroad, Chi Alpha should always respond in giving, and it is recommended that every Chi Alpha group take up a charitable offering for disaster events. We strongly suggest that the funds collected be distributed through an agency of the Assemblies of God. If you do not know what



Assemblies of God agency is working to assist in a relief or charitable cause, please call the National Chi Alpha office for assistance.

- **Giving to compassion causes.** There are numbers of compassion agencies that would like to partner with local Chi Alpha groups. The National Chi Alpha office suggests that we would always first give through Assemblies of God agencies. The Assemblies of God has multiple opportunities to donate to compassion causes both home and abroad in a variety of causes. From feeding programs, orphanage support and foster care homes, programs are available for our students to give.

Below are ten recommendations given to us by the reputable Convoy of Hope organization regarding compassion.

Compassion

1. Love others unconditionally as God Loves us.
2. Recognize and respect the worth of every person, serving all as “Guest of Honor”.
3. Honor God by serving others and expecting nothing in return.
4. Strive for quality in all we do to bring glory to God.
5. Live and serve in a manner that is above reproach.

6. Be a passionate voice for those in need, encouraging others to respond to the biblical mandate to remember the poor.
7. Build bridges across denominational, ethnic and socioeconomic lines, believing unity is essential to having God’s blessing.
8. Assist local congregations and groups, believing they are often best positioned to serve the needs of the community.
9. Build collaborative relationships, believing we can do more together than we can do apart.
10. Give people confidence that God sees their need and wants to provide direction and purpose for their lives.

FeedOne

National Chi Alpha is partnering with Convoy of Hope in the feeding program of FeedOne. This new organization has been established specifically in partnership with Chi Alpha to raise funds for the feeding of hungry children around the globe. University students have the potential to end global hunger.

We desire to see every Chi Alpha group and student actively involved in the FeedOne program.

For information on FeedOne and Chi Alpha’s partnership with the organization please go to www.xaexpeditions.com or www.feedone.com.

A Letter From The National Chi Alpha Student Mission Director Regarding Compassion Ministry

I am writing this letter from Central Eurasia today, May 4, 2010.

The truth can be painful. At times I honestly would like to avoid the truth. Avoidance can be much easier than confrontation. The story of Jesus is truth, and it can be painful. I want to be very truthful in my letter to you. I have discovered that sometimes, we in Chi Alpha are like electricity; we take the path of least resistance. In this edition of Expeditions we are focusing on telling *His Story*. In our present day pluralistic society it is often much more comfortable and definitely safer to remain in the avoidance camp when it comes to telling His story on our campuses. I have found the same to be true in our mission experiences.

Crystal and I began to develop student missions in Chi Alpha nearly 14 years ago. The early short term teams that went out were rugged, radical, and adventurous for the Kingdom of God. The requests for assignments from those early teams were in general, "Send us to the hard places where we can share Jesus with those who have never heard." They wanted to go to the inconvenient lost. The cost wasn't the primary factor; they were driven by need. And the barometer of need was not physical, it was spiritual. It was about evangelism.

There has been a shift in our team requests since then. Today our greatest requests are for orphanage, relief, and AIDS work as well as other service projects. We like inexpensive prepackaged trips that are easy to implement. Why this shift? I believe, and you won't like this assessment, that it is because we have acquiesced to the tolerance message so prevalent on our campuses. It is much easier and definitely much more acceptable to go back to campus and tell your fellow students or the dean that you spent a portion of your summer serving



orphans, feeding the poor, or working with AIDS victims. Don't get me wrong, all of this is admirable and commendable. You will receive objections from almost no one. But, if you tell these same people that you spent your summer in the villages of Central Eurasia sharing the message of Jesus (*His Story*) you will be looked at in most circumstances with contempt.

Feeding the poor, working with orphans, building houses is not enough. We must tell them *His Story*.

It has been said, "preach the gospel and if necessary use words." Then you better plan to use words, because it is necessary. Let's once again be rugged, radical, and adventurous and tell *His Story* to the lost around the world.

With every bit of sincerity,
E. Scott Martin

Chi Alpha's Giving Must Advance The Kingdom Of God

We have the ultimate responsibility to teach our students that their giving to charitable causes and to compassion ministry must ultimately advance the Kingdom of God. Because we are accountable to utilize the funds God has given to our trust we want to ensure Jesus and His Church is glorified in our giving in every capacity possible.



EVERY STUDENT PRAYS



By Paul York and Ericka Gonzales-Blanco

We desire to build a culture of prayer for the lost in Chi Alpha. There are some things that God will not do even if you ask (i.e., destroy the world by rain). Then there are some things that God will do even if you don't ask (i.e., the sunrise), but in the middle there is a huge gap where God says, "I will do this if my people will pray!" If we pray, then He will answer. Our God is an if-and-then God.

If you really want to have a heart for missions, you get it through prayer and through being around people who pray. People get caught up with purposelessness and they don't realize that they count and can be a part of what God is doing around the world through prayer for missions.

Missions is not a footnote, but the thesis statement. Missions is not the caboose that trails along behind the train. Missions is the engine that is driving the train and without it the train crashes and the church dies.

Prayer moves the heart of God, speeds up the will of God and is an opportunity to partner with Him. Here you will find out how to pray for missions effectively.

Praying Effectively

- **Find a way to include prayer for missions as a regular part of your large group meetings or small group meetings**, but don't always do the same thing—be creative and change it up every time on the style or mode of how you pray
- **Every month, XA Expeditions features a missionary and nation to pray for on our website** You can sign up here to receive a monthly reminder and join us in prayer: www.xaexpeditions.com/pray/missionary-of-the-month and www.xaexpeditions.com/pray/nation-of-the-month.
- **Make prayer participatory.** Don't just let the leader pray and everyone listens to him or her. The leader needs to find ways to get the group actively praying.
- **Make sure you also spend time praising and thanking God** for what He has done and what He is going to do. Operation World lists "answers to prayer" as a good place of praise to begin. Then prophesy over that nation, declar-

ing the awesome things God is going to do and thank him ahead of time.

- **Take time to listen.** The Spirit will give you insight and show you how to pray and what to pray. It's important that you did research and know the needs to pray for, but it's even more important that you work with the Holy Spirit as well as pray in the Spirit during the prayer time.

- **Pray the Word of God:**

- Ask that the Lord would send laborers (Matthew 9:37-38)
- Ask God to pour out His Spirit (Joel 2:28-29; Acts 2:17-18)
- Pray that God would have mercy on the lost and draw them to Himself. That He would grant them repentance unto salvation (2 Tim 2:25)
- Pray that missionaries will have open doors (Colossians 4:2-3)
- Pray that missionaries will have boldness (Ephesians 6:19)
- Pray that missionaries will be refreshed (Colossians 1:11)
- Pray that God's word will spread (2 Thessalonians 3:1)
 - Bible translation



- Protection of believers and missionaries in sensitive countries (2 Thessalonians 3:2)
- Softened hearts to receive the gospel
- Unity amongst believers (John 17:20-21)
- Pray that God will give us a heart of intercession (Romans 15:30)

For a great list on how to pray for missionaries, check out this resource by Wycliffe: <http://www.wycliffe.org/pray/prayon/howtoprayfor/missionaries.aspx>

For a great list on “What to pray” when praying for the world, check out this great resource by The Traveling Team: <http://thetravelingteam.org/?q=node/147>

- **Find great prayer resources and tools.** Here are 5 of our favorites!
 - www.operationworld.org - Extensive research on every country; a great tool for effective prayer. You can sign up to receive a daily email of the country of the day.
 - www.joshuaproject.net – Provides information on unreached people groups (less than 2% Christian, little access to the Gospel). They also have an iPhone app for free. Download it here: <http://www.joshuaproject.net/mobile-unreached.php>
 - www.Prayercast.com - Informative and engaging videos that take you thru praying for specific nations.
 - The Live Dead Journal www.live-dead.org 30 days of praying for unreached people groups.
 - www.world.ag.org – Click on “PRAY” to view which Assemblies of God World missionaries have a birthday that day. You can also see their picture, what country they serve in, and can pray for them that day.

How to do a one-hour prayer meeting

Divide the hour into blocks:

- Ten minutes of teaching on prayer.
- Ten minutes of discussing the needs of that country or people group: Do not try to pray for the whole world in 1 hour—better to choose one country, or at least one part of the world, and pray more specifically and more effectively for that hour.
- Fifteen minutes of praying in a large group: Have 5 students stand in the middle representing 5 different needs (i.e. pastors, Christians, students, children, and missionaries) and have other students lay hands on each one in the middle. Explain that the 5 students are “standing in the gap.” Have the entire group focus on one prayer need for a 3 minute block. Have 3 different students lead out in prayer for 1 minute each, before shifting to the next need/ person. Ask students if there was anything impressed upon their hearts during that time of prayer, and if so, to speak and pray it out. Let the Spirit lead you and pray through you.
- Five minutes of praise: For what He has done and what He is going to do! Make it participatory and give each student an opportunity to speak out a sentence or two of praise.
- Ten minutes of praying in small groups: Give each group one need to pray for, and encourage every student in every group to lead out in prayer.
- Five minutes back in the large group reporting and sharing anything significant that came up as you prayed in small groups.
- Five minutes of praying and praising in a large group.

If you want to go longer than an hour, you could easily extend any of these, you could also:

- Pray in corners (have a student leader in each corner praying for one need, and have small groups of students rotate to a different corner every three to four minutes)
- Pray in partners
- Use objects in the room to inspire you (or go to different parts of the room to pray for different things, just be creative and keep changing it up every ten minutes to keep you moving and engaged)
- Take time to be silent and journal what the Lord speaks. Then give students the opportunity to share and pray those things out.



Prayer Ideas

1. Pray for the missionary of the month and the nation of the month on www.xaexpeditions.com
2. Utilize missionary prayer cards and newsletters.
3. Do the Live Dead Challenge <http://eastafrika.live-dead.org/take-the-challenge/>
4. Invite International students to pray in their native language.
5. As a large group adopt a different prayer focus every semester, then divide the different needs of that prayer focus into your small groups (i.e. we're going to Greece next summer, so one small group prays for student ministry there and each member of the small group has a different university that they call out before the Lord; another small group prays for the missionaries; another for the spiritual climate and the church, etc) Do not just pray for your trip, your finances, your team dynamics; pray outside of yourselves!
6. Start a Friday Jumaa prayer (<http://www.jumaaprayers.org>)
7. At your student leaders meeting, have students take turns bringing in the top 3 world news stories and pray for those urgent needs!
8. Have your worship team find creative ways to intertwine prayer for the nations into worship sets.
9. If you already do worship and prayer nights, find creative ways to include prayer for the nations in with that and consider incorporating a time of fasting (i.e. you can have a prayer station with chains on it and pray for the persecuted church).
10. Give students something tangible to walk away with so that they remember to keep praying for that need.

EVERY STUDENT WELCOMES





By Steve Bortner and Crystal Martin

XAi: Chi Alpha Internationals

Want to change the world? Want to influence those who may lead nations, industries, technology, medicine, businesses, education, and social services in the years to come? Want to reach and disciple people from around the world who then may reach and disciple others, even beyond their own culture and people group who will impact our world for Jesus Christ?

Then be a missionary to one of the greatest mission fields today: the hundreds of thousands of international students, scholars, and their spouses and children

who have come from nearly 200 countries to study, research, teach, work, and live among our American college and university campus communities.

Welcoming international students is not a job for a few Chi Alpha ministries with multiple staff and a deep supernatural love for the nations. Loving and reaching international students needs to be our holistic goal as we are called to change the university, the marketplace, and the world. We are all XA. The question then becomes, “Are we all XAi?”

We have a vision of every Chi Alpha ministry loving and serving internationals, proclaiming Christ and discipling the nations. Virtually every campus in America today has at least a few international students. There are nearly 700,000 international students



and scholars on our American campuses. Universities that once simply waited for international students to apply are now actively recruiting the best and brightest from around the world. In other words, the arrival of new friends on your campus is, more than likely, on the rise!

God has called you to ministry among the students of your campus, and this means every student, even the international. We are committed to loving and serving these students. We are committed to sharing Christ with them in word and lifestyle as God opens up those opportunities, and we will make a place for them in our discipleship process to prepare them for a life of kingdom effectiveness wherever God may direct them.

Through the outreach programs of our Chi Alpha ministries and the initiative of individual Chi Alpha students, we desire to:

- Promote friendship between international and American students.
- Help international students adjust to and enjoy their American experience through a variety of recreational, social, intellectual, and Christian activities.

- Encourage, assist, and train churches in developing their own ministries to international students and scholars.
- Offer individual and group Bible study classes to promote understanding of the Bible and the Christian faith.
- Personally share the Message of Jesus Christ with our international students.

This chapter is designed to help Chi Alpha students and campus ministries understand the three I's of XAi. Be Inspired, Be Informed, and Be Intentional about ministry to international students and scholars.

BE INSPIRED – You will find a list of recommended books, magazines, journals, and videos that you can read and view that will inspire you to want to make One More Friend of an international friend and model life in Christ, as well as develop programs so that others can join you in your efforts of reaching many in Jesus' name.

BE INFORMED – Become better aware of your own campus's international community, the services already provided by the university and other communi-

ty programs, as well as learn about the many resources and tools available to help you love and serve internationals in your campus community.

BE INTENTIONAL – Be purposeful in considering ways in which you can reach out to international students and scholars, and invite others to join you in your efforts.

Be Inspired

You won't have to look too far to find plenty of print, audiovisual, online, and live resources that will inspire your heart to want to befriend internationals.

VIDEO INSPIRATION – Go online and check out the videos available from Chi Alpha/XAi. See this chap-

ter's Annotated Bibliography. Touch the Nations, One More Friend, Kenji's Story, and Chi Alpha Friends of International Students, as well as the "I've Been Changed" videos are great. They will stir your heart and compel you to want to be involved with internationals.

www.chialpha.com/XAi/ministry-resources.html
www.youtube.com/watch?v=pnK9xpmYCAg

RETREATS AND CONFERENCES – Register and participate in one of the annual Chi Alpha conferences for international students. Enjoy several days of inspirational speakers, awesome worship among the nations, and workshops designed to disciple students and train staff. Make friends with students from around the world who are already following Jesus, or who may be considering Him, and hear their stories of coming to faith and pursuing His plan and purpose for their lives.



The All Nations Conference (www.allnationsxa.com) is usually held in late May in a central/south central U.S. city, somewhere between Texas and Minnesota.

The Mosaic Conference (www.MosaicEC.com) is offered on the east coast in the Washington, D.C., or New York City area, and in recent years has been held over the Thanksgiving holiday weekend.

Southeast Mosaic (www.mosaicse.com) is a similar Christian conference for internationals attending colleges and universities in the southeastern area of the U.S.



INTERNATIONAL MINISTRY WORKERS – Ask new and veteran campus missionaries, Chi Alpha students, and church lay people, who work among internationals what inspired them to begin engaging the internationals on their campus or community. Listen and learn from their stories of how they came to be involved. Warning: Ministry to internationals is contagious.

BOOKS AND MAGAZINES – Peruse, study, and pray over some of the publications available that focus on international student ministry, not just for the “hows,” but also the “whys.” See Annotated Bibliography.

Be Informed

Learn about the difficult challenges and wonderful adventures internationals experience when they come from their home countries to study, work, and live in America. Orient yourself for better cross-cultural understanding and communication. Know what is happening on your campus and what is still needed, so that you might provide it in loving service to internationals. Be trained and become experienced in how to provide effective relational and Christian ministry, utilizing the many training resources and ministry tools that are available.

UNDERSTANDING INTERNATIONAL STUDENTS AND SCHOLARS

They are much like our own American students and yet, quite different. To help you grasp the great challenges, but also great opportunities for cross-cultural ministry, read the little booklet “Crossing Cultures Here and Now” by Lisa Chinn.

Get your hands on some of the other resources listed in the Annotated Bibliography. These publications are produced by Chi Alpha, as well as sister organizations involved in cross-cultural and international student

ministry, such as ISI – International Students Inc., InterVarsity’s ISM, and Multi-Language Media.

These materials will acquaint you with the awkward and sometimes embarrassing experiences new international students have in dealing with culture shock, language and societal adaptation, and new relationships, and how you can be a friend to them.

Besides the list of resources under the Bibliography headings for “Cross-Cultural Communication,” “World Religions,” and, specifically, “Chinese” and “Muslims,” listed below is another resource that will encourage you to learn as you go along.

Seven Lessons Towards Cross-Cultural Understanding

Storti, Craig. (1994). *Cross-Cultural Dialogues: 74 Brief Encounters with Cultural Difference*. Intercultural Press.

1. DON'T ASSUME EVERYONE IS THE SAME.

2. WHAT YOU THINK OF AS NORMAL BEHAVIOR MAY ONLY BE CULTURAL – A lot of behavior is universal, but certainly not all. Before you project your norms on the human race, consider that you might be wrong.

3. FAMILIAR BEHAVIOR MAY HAVE DIFFERENT MEANINGS – The same behavior—saying yes, for example—can exist in different cultures and not mean the same thing. Just because you’ve recognized a given behavior, don’t assume you have understood it.

4. DON'T ASSUME THAT WHAT YOU MEANT IS WHAT WAS UNDERSTOOD – You can be sure of what you mean when you say something, but you can’t be sure how this is understood by someone else. Check for signs that the other person did or did not understand you.

5. DON'T ASSUME WHAT YOU UNDERSTOOD IS WHAT WAS MEANT – You are obliged to hear what others say through the medium of your own experience. You know what those words mean to you, but what do they mean to the person speaking?



6. YOU DON'T HAVE TO LIKE OR ACCEPT "DIFFERENT" BEHAVIOR, BUT UNDERSTANDING WHERE IT COMES FROM MAY HELP YOU NOT TO REACT SO STRONGLY.

7. MOST PEOPLE DO BEHAVE RATIONALLY; YOU JUST HAVE TO DISCOVER THE RATIONALE.

Become more aware of your campus and international community

Action almost always flows from awareness. Investigate the following areas to become aware of what is currently happening on your campus and what some of the needs are in order to better serve internationals:

- The International Student and Scholar Services Office and its staff, and the programs and



information it already offers to students and scholars. Search university websites and meet with personnel who can answer your questions.

- The general demographics of the international population on your campus: How many are they? Who are they? Where do they come from? What are they studying? In what departments are the scholars teaching and researching? Is the international population growing or declining?
- Where do these internationals live? Designated or dispersed on-campus housing? Concentrated in certain off-campus apartment complexes or dispersed around the city? Where do they study? Where do they socialize? In common groups?
- What Christian ministries are already focused on reaching out to internationals? What other ministries, Christian or otherwise, offer some helpful services and programs?
- What might be some of the specific felt needs and challenges of internationals in your campus community? What are some of your immediate thoughts of how you and your ministry might respond to those needs?
- The information you gather and the connections you make with university staff and other ministry personnel will better equip you to pray, plan, and implement strategic and compassionate ministry to your international community.

Access resources and be trained for effective ministry to internationals

- Interested in making friends of internationals?
- Want to organize a ministry to internationals?
- Want to inspire/invite others to join you?

- Do you want your ministry to be very organic, or more structured and organized?
- Want to learn from those who have developed successful Friendship Partner programs?
- Is it in your heart to lead a one-on-one, or small group, international Bible study?
- Need some Bible study ideas and resources? Investigative approach, or evangelistic?
- Want to know where you can obtain foreign language Bibles and other literature?
- What about other evangelistic and discipleship media?
- Need advice on how to share the Good News with Africans? Asians? Latinos?
- Want to better understand the mindset and cultural philosophy of the Chinese?
- Unsure of the best approaches for Christian witness among Muslims?
- Have you considered participating in training for international student ministry?

Refer to the attached Annotated Bibliography for a



vast library of printed, digital, online, and personal human resources to help you and those who may partner with you in ministry to internationals. The more you know, the more you'll grow... and the more you will accomplish for His Kingdom's sake and for world evangelization.

Be Intentional

Some internationals on your campus will be reached for Christ accidentally, meaning, unintentionally on your or anyone else's part. There may not have been any concerted effort on the part of individual Christians or organized Christian ministry groups to reach out to them and yet, some internationals will show up at our weekly meetings, check out our Bible studies, visit a small group, or be impacted by the witness of someone's life in Christ, and they will become followers of Jesus, and we thank God. In addition, we know the Holy Spirit moves on hearts and creates circumstances in which international students and scholars receive revelation of God through His Word and witness of believers' lives, and thus, are compelled to follow Jesus, though we don't realize that God has been pursuing them.

In addition to divine intervention and surprising conversions, Chi Alpha ministries and its students need to be intentional—purposeful—in our outreach to internationals.

Jerry Gibson, former ISFM Director (now XAi), suggests in his book, "The DNA of ISFM," that intentionality may be expressed:

***Informally** – every person in the ministry becomes intentional about forming cross-cultural friendships. This missional approach is advocated in XAi's "One More Friend" motto. Contact points for initiating these friendships might be the class room, lab, dining hall, residence hall, or apartment building, library, recreational events, etc. Volunteering through the ISSS Office in campus-sponsored programs is also a good idea. Think: What do I like to do with my friends? How can I



include One More Friend (my new international friend) into my and my friends' activities?

***Formally** – the Chi Alpha ministry may develop structured programming that focuses on the specific needs and interests of international students and ways the ministry can invite internationals to participate in some of the Chi Alpha activities.

Either through the ISSS office-sponsored or your own Chi Alpha-sponsored programs, you could intentionally participate as a conversation partner, organize a conversation club, proofread papers, provide transportation, or help with orientation and welcome week. You could organize excursions, receptions, Friendship Partners, host families, and investigative Bible studies specially designed for internationals.

***Integrated** – using the best of both the informal and formal approaches, this model offers a myriad of opportunities for you and your campus ministry to connect in new relationships and, at the same time, invite interested students into Chi Alpha culture and discovering Christian faith.

Making Friends for God

A. SERVING THE PROGRAMS AND NEEDS OF YOUR UNIVERSITY AND THE ISSS OFFICE

AIRPORT PICKUP – Volunteer to drive a van to meet the newly-arriving internationals at the airport and bring them and their heavy luggage to on-campus housing or off-campus apartments. If the university does not provide this service, determine if it is something you can help organize and provide for the new students.

TEMPORARY HOUSING – As new students arrive, usually they have not yet made commitments for permanent housing for the school year. If the university does not provide transitional housing to give the students a few extra days to locate housing, you may want to coordinate temporary housing with area students and families in the campus community.

PROVIDE WELCOME BAGS/ BASKETS/

BOXES – Determine what are not only essential pieces of literature that new students might need upon arrival (campus map, ISSS arrival checklist and contact info, map of food places, locations of internet access, etc.), as well as a snack and drink for refreshment. You could also include any promo items inviting students to contact you personally or the Chi Alpha ministry. Distribute these welcome kits to students through the airport pickups, temp housing, orientation program, or casual acquaintance.

can offer to help students know where to go in their search for an apartment and, generally, how to find compatible roommates, will be greatly appreciated.

FURNITURE SUPPLY – Most students, scholars, and spouses, and sometimes their children, arrive with nothing more than what fit in their suitcases. They may or may not have much money to buy new or used furniture. Whether serving one person, a family, or hundreds of new arrivals, furniture is a great gift of hospitality to needy internationals. Providing beds (with clean, safe mattresses), dressers, sofas, armchairs, dining tables



CONTRIBUTE TO ORIENTATION PROGRAM –

The ISSS office may be thankful you volunteered to be available to serve on a panel discussion, serve refreshments, distribute literature, or just answer questions from students. Have a servant’s heart and watch what unfolds.

APARTMENT HUNTING – Most students planning to live in off-campus housing will be stressed about finding affordable housing that’s close to the campus, or at least to the bus line, as well as discerning who among their new fellow internationals would be good roommates, both for sharing the expense of rent and for companionship. Any assistance you

and chairs, lamps, study desks, and other furniture pieces will go far in establishing relationship with these foreign friends. Make an effort to collect good furniture through the summer, and get churches and their families to partner with you.

ENROLL IN YOUR SCHOOL OR COMMUNITY’S FRIENDSHIP PARTNER PROGRAM, which matches internationals with American families and singles for monthly interaction of meals, recreation, hobbies, day trips, etc. This is different from a Host Family Program, which places interested internationals as guests in people’s homes as a live-in situation.



For more info, see the resource listed under “Friendship Partner Programs” in the Annotated Bibliography, or read pages 9-12 of Chi Alpha’s XAi Resource Manual, available in pdf format at this link: www.chialpha.com/ISFResourceManual.pdf

VOLUNTEER TO BE A CONVERSATIONAL ENGLISH PARTNER or small group participant. Not only will you make new friends, but you will have the opportunity to learn much about your student partner and his culture, and he yours.

PROVIDE TRANSPORTATION AND/OR ACCOMPANY INTERNATIONALS ON CAMPUS-SPONSORED EXCURSIONS AND TOURS, or organize and promote registration for your own trips and activities. Internationals enjoy sightseeing trips to popular, nearby recreational

and cultural places, amusement parks, and sporting events.

B. ANSWER QUESTIONS INTERNATIONAL STUDENTS, SCHOLARS AND SPOUSES ARE ASKING

A great resource is this link:

www.internationalstudents.org/survival.php

This website will help you to give answers—or direct students to discover their own answers—to common questions posed by new arrivals. Subjects include:

- Banking
- Transportation and travel, locally, cross-state, and cross-county
- Illness or injury emergencies and medical insurance
- Car purchase, insurance, and renting a car
- Driver’s licenses
- Finding housing and renting an apartment
- Getting furniture
- Grocery shopping
- Postal service

You know your campus and community best. Be ready to offer your recommendations or advice to new students, and they will never forget how you helped them.

Offer your own unique programs that encourage friendship and cultural exchange.

Besides those already mentioned relating to the welcoming of new students, especially if the university, its ISSS office, or other ministries do not already provide those services, here are some ideas for other programs and activities:

Teach internationals about American campus lingo (common words and phrases used by U.S. students). Besides many resources about this subject, refer to pages 35-36 at this link: www.chialpha.com/ISFResourceManual.pdf



Host international dinners and other social and holiday activities. For party ideas and recipes, refer to the many resources of the Annotated Bibliography and to pages 15-20 and 37-44 at this link: www.chialpha.com/ISFResourceManual.pdf.

Offer classes in shopping, cooking, and orientation to life in America for the spouses.

Organize English classes that go beyond mere conversation, but include grammar instruction, pronunciation improvement, learning about American culture and holidays, etc. See the resources in the Annotated Bibliography under the heading “Celebrating Holidays, Learning Customs, and Other Special Events.”

Making it a Priority to Make One More Friend

SUGGESTED IDEAS FOR GETTING TOGETHER*

Below are just a few suggestions for activities with your international friend. Of course, try to find something that both of you like to do, but also don't be afraid to introduce your friend to something that is really important to you and may be enjoyed by your friend.

- A home-cooked meal, or favorite restaurant
- Watch a favorite TV show or video, or go to a movie (be careful of coarse language, violence, overt American patriotism, or inappropriate romantic/sexual imagery)

- Go for ice cream at the local favorite
- Shop at the local farmers' market
- Have fun at the county or state fair or amusement park
- Hike in the woods, or walk on the beach, or at least the local bike/walk path
- Volunteer together to serve a benefit event or social service
- Cheer for the team at college and professional sporting events
- Watch sports on television and educate one another about sports in your country
- Enjoy afternoon tea or coffee (either at home or in town or on campus)
- Eat some local/regional food, like barbeque, seafood, or pizza
- Visit a local museum, special cultural exhibit, or musical performance
- Go to a child's function (drama, sports, recitals, etc.)
- Golf (miniature, or full-size), go bowling, shoot basketball, workout in the gym
- Go shopping for food, clothing, essentials, or gifts
- Anything that is fun, enlightening, or relaxing

* Provided from North Carolina State International Friendship Handbookv

SUGGESTIONS FOR DEVELOPING A GREAT FRIENDSHIP*

- Be sure your friend knows your full name,

address, phone number, and email address.

- Become familiar with the cultural background of your friend, the location and geography of the home country, and a few facts about the country. Ask questions, but also *don't do* some of your own research. Let the friend enjoy the thrill of sharing his culture with you.
- If planning to eat or drink, ask your friend about any personal, cultural, or religious dietary restrictions or practices.
- Be flexible about when you can get together. Students/scholars are more likely to be available on weekends.
- Make sure when you invite your friend over that he/she understands the day and time he/she will be expected to visit you and for how long. Provide transportation or meet him/her whenever possible if the student/scholar does not have a car.
- Include the student/scholar in whatever you are doing: cookouts, service clubs, community

festivals, fairs and holidays, political meetings, or activities. Your student/scholar will probably be more comfortable with informal activities than with formal activities planned specifically for him/her.

- Invite the student/scholar to include an American or another international friend on occasion if he/she wishes to do so.
- Remember that some students/scholars are shy and quiet. Some are not as proficient as others in the English language. Some like to listen more than talk about themselves.
- Be careful about jokes! Humor is one of the final components of language acquisition. However, don't be afraid to laugh together about misunderstandings.
- Be open. Be yourself. Feel free to ask questions and most of all enjoy the experience of getting to know someone from another culture!

*Adapted from the North Carolina State International Friendship Handbook



XAi Assessment Tool

Jesus began speaking to our National Chi Alpha XAi Work Team concerning growing our ministry to international students. I believe it is in all of our hearts as campus missionaries to welcome international students. Most campus ministries desire diverse communities and all want to see international students transformed by the gospel. We love hearing the powerful God stories and often tell stories even if they are not our own. International students are a big answer to WHY IS CAMPUS MINISTRY SO STRATEGIC? The problem is sometimes we love the idea in theory and we want it in practice but we do not know how to get from point A to point B. From where we are, to where we want to be.



Out of our passion to equip our campus ministries and our heart to see the nations praise Jesus, we have created an assessment tool. It is designed to help you identify where your Chi Alpha ministry is and help you determine where you want to be. Some ministries

are just beginning and need to know where to start and others have maybe got caught in a rut. You need fresh vision for a fresh season.

The majority of our Chi Alpha ministries will identify themselves as a 1, 2 or 3 on the assessment scale. The last 2 stages represent looking beyond your campus. As a 4 or 5, Your Chi Alpha group represents a fire and you are helping spark other Chi Alpha communities to effectively minister to international students through resourcing and sending.

Get your student leaders and staff gathered together to assess your ministry. Then use the ideas and suggestions listed below to grow to the next level.

HOW TO USE THE XAi ASSESSMENT TOOL

1. Identify where your ministry is on the scale between 1-5. (See chart on page 91)
2. Make a list of assets and good things in your community to help grow to the next level, from a grandma near campus who loves to cook, to a missionary friend who could facilitate a training on reaching Muslims or cross cultural communication.
3. Make a list of your needs, those things you think you need to move forward. For example, you may feel that you need more money or staff to move forward.
4. From your lists from the previous steps, write objectives to grow your group using the S.M.A.R.T. acronym on worksheet at the end of this section.
5. Find a Chi Alpha group that is higher than you on the scale. Ask them to mentor you in growing your ministry.
6. Remember the goal is getting your entire Chi Alpha community involved. Your student leaders would enjoy being a part of this process.

We have a closed Facebook group for staff to share ideas and celebrate what Jesus is doing among international students and a Pinterest page to pin ideas. Make and share your own XAi boards on Pinterest and join us on Facebook. www.facebook.com/groups/XAiStaffNetwork (Links are also on page 2)

S.M.A.R.T. Objectives

SPECIFIC

A specific goal will usually answer the five “W” questions:

- What:** What do I want to accomplish?
- Why:** Specific reasons, purpose or benefits of accomplishing the goal.
- Who:** Who is involved?
- Where:** Identify a location.
- Which:** Identify requirements and constraints.

MEASURABLE

A measurable goal will usually answer questions such as:

- How much?**
- How many?**
- How will I know when it is accomplished?**

ATTAINABLE

An attainable goal will usually answer the question:

- How:** How can the goal be accomplished?

RELEVANT

A relevant goal can answer yes to these questions:

- Does this seem worthwhile?
- Is this the right time?
- Does this match our other efforts/needs?
- Are you the right person?

TIME-BOUND

A time-bound goal will usually answer the question:

- When?**
- What can I do 6 months from now?**
- What can I do 6 weeks from now?**
- What can I do today?**





XAI Assessment Tool

Check	XAI Stage	Description
	1. Formational	Vision for XAI formed this year & initial steps were taken to impact int'ls. (ie. Informed of int'ls on campus, attend DtN, charter XAI)
	2. Intentional	This XAI community moved beyond incidental relationships to deliberately offer formal / informal initiatives that engage int'l students.
	3. Transformational	This XAI saw int'l friends changed by the gospel each semester & then discipled them to become leaders.
	4. Missional	This XAI community inspired & resourced emerging/existing XAI's in Area (etc) to forward growth in int'l ministry.
	5. Co-Missional	This XAI community equips, mobilizes & commissions XA leadership from their campus to plant int'l ministry on other campuses.

BUILDING A MISSIONS PROGRAM





Missions Emphasis Week

The missions emphasis week can serve as an integral part of a quality missions program in Chi Alpha. This week is dedicated to promoting an awareness of spiritual need throughout the world and the individual believer's responsibility to be part of the solution.

1. The missions emphasis week should be **informative** by sharing the spiritual need of the world and opportunities we currently have to assist both in the U.S. and around the world. Every student should know more about missions after the week has ended than they did before.
2. The missions emphasis week should be **inspirational** and strategically planned to connect with students' hearts.
3. The missions emphasis week should be **motivational**: our goal is to get students involved in missions in these four areas:
 - Go as a missionary, on either a short-term trip, giving one year post-graduation, or giving a lifetime of service
 - Give to send missionaries

- Pray for missionaries and unreached people groups
- Welcome international students

Students should be challenged in each of these areas during each service or activity they attend during the missions emphasis week. This can include your large group gathering, small groups, corporate prayer times, and perhaps a special activity. Every activity for an entire week is dedicated to the promotion of missions and inspiring students to get involved. Let's make sure we are not just telling them about opportunities, but actually calling them to respond. Make sure you have an opportunity for the students to give to a project or to a missionary. Dedicate a time of corporate prayer specifically for the nations and missionaries and present the opportunity for students to say, "Yes, I will be involved missions."

Here are some practical things you can do to implement a missions emphasis week on campus:

1. Invite missionaries to spend time on campus with your students
 - Provide opportunities for them to share their



calling and their missions stories in **small groups**.

- Provide time for them to share with your **student leadership** the importance of global evangelization and the role university students can have in reaching the inconvenient lost.
- Provide students the opportunity to meet with your guest missionaries one-on-one throughout the week.
- Provide the guest missionaries the opportunity to **set up tables** in your large group gathering where students can be exposed to their ministry. It also creates a point of connection.
- Have at least one missionary share a story.

- Allow a missionary to preach in your **large group gathering**.
2. Invite the National Chi Alpha Expeditions team to set up the **Missions Lounge** one evening, which brings in the full gamut and representation of missions outreach through the Assemblies of God. The Missions Lounge hosts a number of resources relevant to your students.
 3. If the Expeditions Missions Lounge is not available at that time, invite a Region from Assemblies of God World Missions to host a special event evening during the week where they can give your students a deep sense of experience in their region and be available to serve your vision for missions emphasis week.
 4. Announce the **missions trips** your group will be going on that year.
 - Make a five-year commitment where possible to a missionary or field.
 - Have team members complete the online application at www.xaexpeditions.com.
 - Select your team leaders in advance so they can be available to answer questions students may have regarding the mission.
 5. Have **your students** who have served on a short-term mission and those who have “given a year and prayed about a lifetime” share their experiences, and challenge your students to do the same. They can do this in small groups, leaders meetings, and your large group gathering.
 6. Show the National Chi Alpha **Expeditions DVD** in multiple venues throughout the week.
 7. Announce the purpose of a **missions offering** and the time that the offering will be taken. Build anticipation for the offering and provide an opportunity for all to give in case some may not be able to attend the primary designated offering time. Challenge your students at this time to give sacrificially.

8. Make **monthly faith promises** to missionaries during this week. Share with your students on why we do this and their part in the process of ongoing missions giving as a lifestyle.
9. Announce **Prayer For The Nations**. Set a one-hour block of time during the week to have a strategic and deliberate time to pray for the nations of the world. Have your guest missionaries be a part of that time as well.
10. Organize an XAi event during the week.
 - Challenge your students during this week to make *one more friend*, and to make that friend an international student.

phasis week in the fall semester. Students need time to pray and often talk to their families before committing to a summer trip. Give them time to hear about the missions opportunities before you ask them to commit to going. Try to begin promoting your next summer missions trip at your fall retreat. October or November are excellent months for a missions emphasis week. This will get the students thinking about missions before they go home for the holidays. If they have made a commitment to go on a summer missions trip, they can immediately begin fundraising over Christmas break, talking with their family, friends, and home church.



Strategically include missions in every activity for the week:

- Large group meeting
- Small groups
- Corporate prayer
- Weekend activities
- One-on-one discipleship

SET A DATE

- Begin planning the missions emphasis week when you plan out your school year.
- Schedule the week at the same time each year. It is recommended that you have your em-

- Do not plan any activities or outreaches that do not relate directly to missions during missions emphasis week as they will distract from the missions focus.
- Strategically plan your speaker for your large group meeting
 1. While you may speak and present missions yourself, an Assemblies of God missionary is another excellent speaker option.
 2. Invite students who have been on a missions trip to share some photos and highlights.
 3. Invite Chi Alpha alumni to speak, especially

anyone who has given one year or more on the mission field.

4. Invite your district Chi Alpha representative, area director, or someone from the national Chi Alpha Student Mission Department to share.

What is your Chi Alpha group's financial responsibility to the speaker?

1. For missionaries, a generous freewill offering should be received, or provide a healthy honorarium.
2. All travel expenses and an adequate honorarium should be given to speakers from the district or national offices.
3. Motel and food expenses for all ministering guests should be covered.

PLAN FOR A SPECIAL MISSIONS OFFERING

- Have a special offering night, where the offering is a focus
- Give to FeedOne or a missions project

- Give to a missionary
- Commit to support missionaries on a monthly basis
- Give to the students who are committed to going on summer missions

PROMOTE IN SMALL GROUPS

- Prepare your small group leaders to focus their small group on missions that week.

COLLECT MATERIALS

Below are items that may enhance your missions night and presentation

- Missions posters
- Missions videos
- Souvenirs and paraphernalia from other countries and cultures

PROMOTE A MISSIONS PRAYER TIME

- See our prayer section to incorporate creative and effective prayer ideas
- Plan your prayer agenda in advance to give you time to collect prayer cards from missionaries or other props

PLAN A SPECIAL ACTIVITY

- Meal with international foods. Having interna-



tional students prepare the food can provide an excellent opportunity for them to be engaged in your Mission Emphasis Week and can bring to attention the “every student welcomes” component.

- Create a missions experience session with rooms decorated like regions of the world. Include props that explain customs, climate, and spiritual needs in each region. Provide a sample food or drink from that area of the world.

“ COULD A MARINER SIT IDLE IF HE HEARD THE DROWNING CRY?
COULD A DOCTOR SIT IN COMFORT AND JUST LET HIS PATIENT DIE?
COULD A FIREMAN SIT IDLE, LET MEN BURN AND GIVE NO HAND?
CAN YOU SIT AT EASE IN ZION WITH THE WORLD AROUND YOU DAMNED? ”

- LEONARD RAVENHILL



Do not forget to promote the missions emphasis week. Let students know in advance that you will be having a guest speaker and other missions-related activities.

Missions Emphasis Large Group Meeting Ideas

A large group meeting devoted to global missions always enhances the overall Chi Alpha experience of a student. The objective is to take a designated Chi Alpha meeting and dedicate it to missions. A successful meeting should include all four key components of Chi Alpha student missions: inspiring students to GO, motivating students to GIVE, mobilizing student to PRAY and WELCOMING the nations on our campuses.

INSPIRING STUDENTS TO GO: Before you have your Missions Emphasis Night, determine that you want to send a team the next summer and present your mission opportunities during the meeting. You can use your meeting to build expectations because everyone will want to know what place has been chosen for next year, and it comes after they have heard about the importance of missions.

MOTIVATING STUDENTS TO GIVE: Announce that a special offering will be taken for missions the week PRIOR to your missions large group meeting. This will allow students to be prepared for the offering and to bring money. It would be appropriate and strategic to take an offering during your evening of missions awareness, no matter what avenue of promotion you have utilized.

MOBILIZING STUDENTS TO PRAY: Plan to incorporate prayer during your meeting.

ENCOURAGING STUDENTS TO WELCOME THE NATIONS ON THEIR CAMPUS.

Below are proven practical ideas that can assist you in developing a Missions Emphasis Night for a large group meeting:

1. **Have a student missionary associate returnee come and share their experiences at the large group meeting.**
2. **Schedule a missionary to share their call, experiences, and mission as well as the importance of going overseas.**
3. **Highlight missionaries that your Chi Alpha group supports.** You can read their current newsletter, create a slideshow, show a video, or a display and/or collect an offering for them.
4. **Schedule students who have served on Chi Alpha Expedition trips to share a brief highlight of the trip they served on, and give a personal promotion for the upcoming Expeditions mission trips.**
 - Students can show a few pictures of their trip on PowerPoint and bring souvenirs to display.
5. **Create a whole cultural experience with food, music, trivia, and cultural dress** – this can be during the meeting or at an ‘after party.’ This can be done on a night after students have shared about their summer missions experiences. Students make appetizers from the country they went

to, bring music (e.g., Greek music and dancing), and display their pictures and souvenirs.

6. Media blitz

- **Goal:** Use a combination of slideshow photos from missions, missions videos, and music related to missions, in conjunction with speaking, to communicate the need.
- World Missions has a selection of videos to choose from.
- Use the Chi Alpha missions web site: www.xamissions.com as a reference. It also includes links to many other missions web sites that have an abundance of information and statistics on countries of interest.
- For information regarding Assemblies of God in a particular country, reference their web site: www.wmm.ag.org
- Obtain a selection of two-minute Missions World Newsbreak videos from the Communications Department of the Assemblies of God World Missions by calling (417) 862-3420.
- Create a PowerPoint presentation with photographs from recent Chi Alpha missions trips that you or your students have been on.





7. Missions Fair

- Provide a visual display of missions-related items to create a tangible interest in missions or a specific part of the world.
- Set up display tables around the room, each table representing a different nation.
- Allow students to walk through the displays and view curios, souvenirs and photographs representing that country's culture, dress, food, photographs, crafts, and other items.
- Find information on countries from web sites previously mentioned.

8. Candlelight Missionary Parade

- **Goal:** help students identify with missionaries they support or with the needs of different nations.
- Gather a list of missionaries supported by your Chi Alpha group and where they are ministering. Write their names on separate slips of paper, or write the names of the countries you are representing down. Distribute the slips of paper to volunteers who will represent a missionary or a country in the parade.

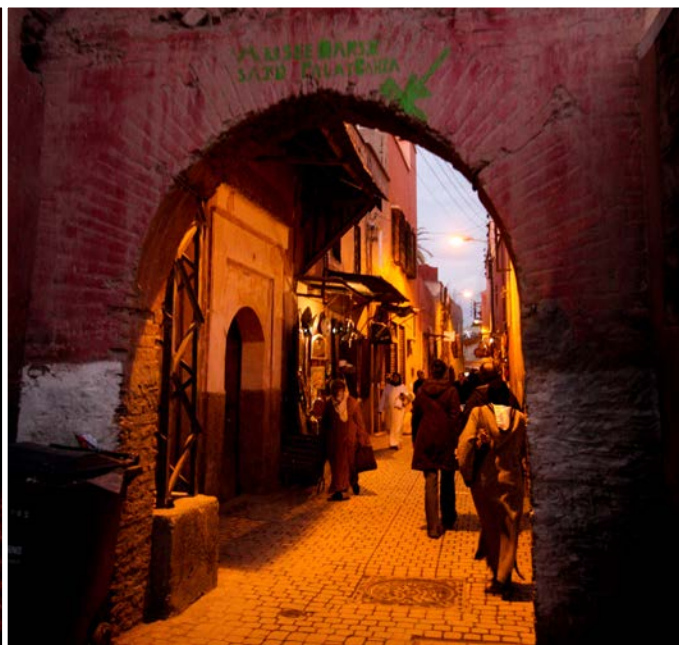
- Give each volunteer a dripless candle and have them stand in the back of the room.
- Dim the lights in the room. Read the name of the missionary they represent or the country they represent and have them walk down the aisle to the front and then light their candle from a candle centerpiece. As they light their candle, they should walk to a designated place around the room, forming a circle around the group of students or some other impressive pattern.

9. Call a Missionary

- Set up your PA system to create a giant speakerphone.
- Pre-arrange the phone call with the missionary and then call them live from your large group meeting. Have several questions prepared to ask them and then allow them to tell current stories or needs that they have right from the field where they are ministering.
- You can also use Skype or an equivalent internet phone service for no charge. Make sure you are familiar with how to use these programs before your large group meeting.

10. “Has Everyone Been Served?”

- **Goal:** To provide a dynamic emphasis on unreached people of the world during a missions emphasis communion service.
- Prepare for a typical communion service during the missions convention. Designate several members of the congregation to represent various unreached people groups and to sit in various locations throughout the audience. After the communion emblems have been served, the person leading the communion service asks, “Has everyone been served?”
- One of the designated members stands and replies, “No, wait, please. I represent 1 billion followers of Islam (or 1 billion Muslims in the world) who wander in spiritual darkness. We have not been served. Please, please help us.”
- Immediately, one of the servers goes to this individual and serves him/her.
- At the same time that representative is about to be served, another designated member stands and says, “No, wait, please, I represent 1 billion Chinese. We have not been served. Please, please help us.” Again, a server moves to this person with the communion emblems. Designated members continue to stand quickly, one after another identifying unreached peoples. Servers hurry toward them with the emblems.
- **Hint:** In order for this to be effective, each participant must move quickly and keep the interest of the audience. Another designated person might say, “No, wait please. I represent the multitudes of millions of animists who worship the spirits of their departed ancestors. We do not know the one true God. We have not been served.”
- Another might say, “Wait. I represent thousands in the urban areas of America searching for meaning and purpose in life. We have not received the Gospel of Jesus Christ. We have not been served.”
- After all designated people groups have been featured and everyone is served, the leader says, “God is not willing that any should perish, but that all should be served the message of Jesus Christ and the message of salvation. May God help us remember that today.”





11. Music

- **Goal:** Ask the worship leader to prepare special music for the large group meeting. Music will enhance the impact of the missions emphasis meeting.
- Consider singing and teaching the students a simple song in another language.
- Sing worship songs that emphasize missions and consider having a song for the closing of the service or the response time.
- You can play a CD if your worship leader is unable to find or play the appropriate music.

12. Prayer

- **Goal:** to remind and encourage students to pray for the lost in nations around the world and to pray for the missionaries serving there.
- Begin with prayer for a different country,

region, or people group every week, or pray through the 10/40 window.

- Collect prayer cards from missionaries and distribute to students. Prayer cards can be hole-punched and kept on a carabineer.
- Cards can also be placed in a small sandwich bag that is hole-punched. The bag can be attached with a rubber band and hung on a shower head to remind students to pray for their missionaries daily.
- Read a current missionary's newsletter and immediately pray for the missionary.
- Gather information and statistics online from The Traveling Team, Operation World, or other resources. After reading, pray for the country or countries.
- "Korean Prayer." Designate student before corporate prayer to research the needs of a country and to present the country and pray. Each person has three minutes to present their information and three minutes to pray for the country. Designate one person to be the timer and to transition the prayer leaders at three-minute intervals. Have all the students join in and pray together with the prayer leader for the needs of the nation. An hour of prayer can fly by using this upbeat and fast-paced model of praying for the nations.

13. Prayer and Fasting

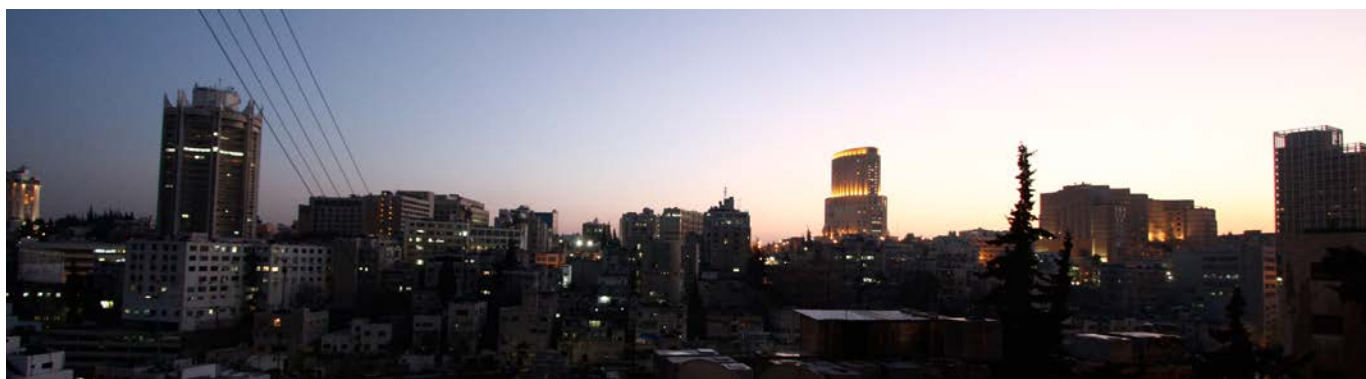
- Schedule a day of fasting and prayer for the nations. Challenge students to fast one meal or all day on Friday. Schedule prayer times throughout the day where students can pray together. Break the fast with a pizza dinner and fellowship time.

14. Schedule The Traveling Team to come and speak at your large group meeting.

- Contact them at www.thetravelingteam.com



IDEAS FOR SMALL GROUPS



1. Letter Writing to Missionaries

- Have each person write a personal note of encouragement and prayer for the missionary. Collect all the notes and mail them together. Pray for the missionary after everyone has finished writing.

2. Have each small group “adopt” a country, region, or people group and let them come up with creative ideas on what adoption means (praying, giving, or even going.)

3. Missionary Care Package (Giving Component)

- Small group activity
- Obtain a list of items the missionary would like to have but cannot get in their region.
- Have the members of the small group buy the items and send a care package along with notes of encouragement to the missionary.

4. Missionaries visiting small groups can be very effective because students can ask a lot of questions and discuss more

5. Missionary Wish List (Giving Component)

- Missionaries often have needs and expenses that are outside their normal budget.
- Before your missions emphasis week, contact the missionary or missionaries you would like to help out and ask them to prepare a “Wish

List” of items needed and approximate cost.

- Read the list aloud at your large group meeting and pass around a sign-up sheet where students can check an item they would like to help purchase and have them write in the amount they are willing to contribute.
- Have everyone bring their offering the following week. Read the list of items being purchased and the amount of money raised. Students will feel excitement for being able to immediately contribute to the missionary’s needs.
- A simplified method would be to read the “Wish List” or to choose one or two major purchases and ask the students to bring money for an offering that will specifically go to that cause. Have students bring their offerings the following week.
- Make sure to count the money and give a report to the students so everyone can celebrate their contribution.

6. Have teaching/discussions on global responsibility, cultural differences, or even reading the international section of the newspaper

7. Watch a documentary like “A Closer Walk” or “Invisible Children” and have a discussion about responsibility, action, and compassion from a spiritual standpoint

MISSIONS AWARENESS EVENTS AND ACTIVITIES





1. Progressive Dinner

- **Goal:** A progressive dinner is a great way to have fun and food and to build relationships while learning about other cultures and countries. The dinner works best for small- to medium-sized groups, but can be adapted for use with larger crowds.
- A multi-course meal is served with each course being served at a different person's house. The dinner party drives from house to house, having appetizers, then soup, then a main course or two and a dessert.
- Each house is decorated to represent a different country, and the course served at that house should be from that country's cuisine. Appetizers might be from India, soup from

China, a main course from Spain, and a desert from Mexico. The host at each house may dress in a costume indicative of their country. He or she should also be familiar with any eating practices that differ from our own in the U.S., such as using different utensils or sitting on the floor.

- To use this idea in larger numbers, groups could be staggered (one starting every half hour) or rotated from country to country.
- **Hints:** Start the dinner early in the evening; it can take quite a while to travel from house to house. Selecting houses close together helps the dinner flow more smoothly. A progressive dinner is even more meaningful if each country represented is one where you support a missionary. As you ask the blessing on each course, pray for the country, its people, and the missionaries.

2. Friday Night Fellowship Night

- **Goal:** to provide an informal time of sharing about missions.
- On the Friday night of your missions emphasis week, schedule an evening for food and fellowship.
- Select a theme country.
- Provide snacks native to that area.
- Have different students present facts and information that they have gathered about that country.
- If any students have been to that country, have them prepare a PowerPoint presentation or a slide show of pictures from their trip. Project the photos on the wall with an LCD projector. Give the students each five minutes to present the highlights of their trip and to explain their photos.



- Finish with prayer for that country and the missionaries there.

3. International Food Fellowship

- Goal: Help students (especially those who have never traveled to a country outside the U.S.) to become familiar with a few of the customs, cultures, and languages of people around the world.
- Have international students cook and/or bring their favorite food dishes to a Friday or Saturday night party or meeting.
- Highlight the different countries by having the international student share for five minutes about their country. Tell them ahead of time to share information on their country's culture, language, religions, foods and lifestyle.

Have them explain what food they brought and its significance in their country.

4. Schedule a Ladies' Tea Party

- Have a female missionary speak at the tea party. Sharing tea is fun and creates a prime opportunity, as well as an intimate setting, for students to feel free to ask the missionary questions about her life in missions and her experiences.
- Schedule the tea party at 3pm during the weekend. Have the students bring tea and cookies.

5. International Students

- Encourage every student to have an international student friend or conversation partner.
- Check out www.onemorefriend.org

KEEPING MISSIONS INTEREST HIGH THROUGHOUT THE YEAR





1. With the Internet

- Encourage continual missions awareness through a missions blog. Have students follow the blogs of fellow Chi Alpha students who are currently serving in full-time missions endeavors. Make www.gmi.org your home page. This site will give you a country a day to pray for.
- Read Silk Road Stories. It is available online at www.globalinitiativeinfo.com.
- Sign up for the Jumaa Prayer Network www.jumaaprayer.org

2. Get involved with international students. Check out www.onemorefriend.org.

3. Make prayer for the nations a part of your Chi Alpha large group and small group meetings or consider having a prayer meeting completely devoted to praying for the nations. Be creative!

4. Make sure your Chi Alpha group is supporting missionaries monthly. Consider having each small group adopt a missionary. You could support them financially, write encouraging letters, pray for them regularly, and send birthday and Christmas gifts.

5. Start planning for spring break and summer outreaches ASAP. Use Expeditions to view opportunities, dates, and the expense of trips.

6. Schedule The Traveling Team to come and speak at your large group meeting: www.thetravelingteam.com. This will help keep the missions interest high by having an additional night dedicated to missions awareness. The Traveling Team is also a good option for a full missions presentation if you do not have the time or manpower to arrange it yourself.

7. Fundraising for your spring break and summer Expeditions with Missions Banquets and other ideas will keep the excitement and urgency before the students.

- Create an opportunity for student to give to other students who are raising money for missions trips.
- Take time to pray, especially during a commissioning service for all students going.
- Invite students who are not going to help with fundraising efforts. Try to get all the students involved in supporting the team that is going through giving, fundraising, and prayer.
- For a thorough list of Fundraising Ideas see Henri Moreau's Support Raising Short Term Manual on fundraising ideas.
 - Walk-a-thon, run-a-thon, or anything-a-thon
 - Missions banquet
 - Slave-for-a-day

CONCLUSION



I used to live in Narnia. Well, not the Narnia from the C. S. Lewis classics, but close. My family and I family lived in Central Eurasia. We found a whole new world to which we were not accustomed too. The smells were different, the people looked and dressed foreign, the food was exotic, and the driving chaotic. This was a world that my family back in America could not relate to. We experienced adventures that most of our friends and family could not place their minds around and some were even difficult for them to believe. It was an entire other world.

It is as though we lived two lives; our lives in the United States and our lives in Central Eurasia. We had ten other Narnians with us on this Kingdom adventure. They made up the team we call Chialphastan. They too experienced the thrills of serving in Narnia. They heard the call to prayer, they played with and loved orphans, they taught English to students, and they had “underground” meetings. They lived with the threats of war and expulsion, but they persevered in service of their King. We battled the nasty witch daily. It was challenging living there, but very cool.

When we flew to and from the U. S. we passed through the wardrobe (which is Frankfurt).

Narnia is our code word for our mission field in Central Eurasia. Here is what serving in Narnia has done for Chialphastan:

- Our dependence on the Holy Spirit has increased.
- Our reliance on the supernatural has increased.
- We were fulfilling a need.
- We were fulfilling a mandate.
- Our global awareness has increased.
- We learned another language (and a complicated one at that!).
- Our spending habits have changed.
- Our eating habits have changed.

It is a privilege to serve our King Jesus. The Expeditions Missions Manual will assist you in providing your students these same opportunities in Narnias around the world. Read it all and allow the Holy Spirit to speak to you.

Narnia is found in many places. Go there; you and your students will never be same.

E. Scott Martin
National Chi Alpha Student Mission Director

Suggested Missions Reading List

Bryant, David. (1984). *In The Gap*. Ventura, CA: Regal.

Buntain, Huldah. (1989). *Treasures In Heaven*. Whitaker House.

Carey, William. (1988). *An Enquiry Into the Obligations of Christians To Use Means for the Conversion of the Heathens*. Criswell Publications.

Chole, Alicia Britt. (2000). *Until the Whole World Knows: Discovering Our Part in the Plan Near God's Heart*. Rogersville, MO: Onewholeworld, inc.

Cunningham, Loren & Rogers, Janice. (1984). *Is That Really You, God?* Grand Rapids, MI: Zondervan.

Dawson, David. (1980). *Trapped!* Venture, CA: Regal.
Global Prayer Digest. Frontiers Fellowship.

Fountain, Jeff, ed. (1987). *The Final Frontier*. Eastbourne, E. Sussex: Kingsway.

Friedman, Thomas L. (1989). *From Beirut to Jerusalem*. New York: Anchor Books.

Hamilton, Don. (1987). *Tentmakers Speak*. Ventura, CA: Regal.

Hawthorne, Steven. (1993). *Prayer Walking*. Creation House.

Hickman, Claude. (2004). *LiveLifeOnPurpose*. Pleasant World.

Hembree, Ron. (1979). *Mark*. Plainfield, NJ: Logos.

If My People. (1992). Springfield, MO: DFM.

Johnstone, Patrick, ed. (1993). *Operation World*. Grand Rapids: Zondervan.

Kenney, Betty Jo. (1983). *The Missionary Family*. Pasadena: William Carey.

Kohls, L. Robert. (1984). *Survival Kit For Overseas Living*. 2nd ed. Yamouth, Maine: Intercultural.

Leatherberry, David with Bob Abbot. (1996). *Afghanistan My Tears*. Springfield, MO: AMT.

Letters To Lillian. (1961). DFM.

Lewis, Jonathan, ed. *Working Your Way To The Nations: A Guide To Effective Tentmaking*.

Maberly, Allan. *God Spoke Tibetan*. Orange, CA: Evangel Bible Translators.

McKenna, David L. (1990). *The Coming Great Awakening*. Downers Grove: IVP.

Myers, Glenn. (1986). *The World Christian Starter Kit*. Great Britain: WEC.

Olson, Bruce E. (1978). *Bruchko*. Altamonte Springs, Florida: Creation House.

Otis, George Jr. (1991). *The Last Of The Giants*. Grand Rapids: Revell.

Poyner, Alice. (1986). *From The Campus To The World*. Downers Grove: IVP.

Pullinger, Jackie. (1990). *Chasing The Dragon*. Ann Arbor: Servant.

Plymire, David V. (1997). *High Adventure in Tibet: The*

Life and Labors of Pioneer Missionary Victor Plymire. Springfield, MO: Gospel Publishing House.

Kingsriter, Del. (1991). *Questions Muslims Ask: That Need to be Answered.* Springfield, MO: Center for Ministry to Muslims.

Richardson, Don. (1981). *Eternity In Their Hearts.* Ventura, CA: Regal.

Rose, Darlene Deibler. (1988). *Evidence Not Seen.* San Francisco: Harper and Row.

Roseveare, Helen. (1979). *Living Sacrifice.* Minneapolis: Bethany.

Saunders, Ray. (1991). *Lord Of The Abandoned.* Tarrytown, NY: Revell.

Sheikhwita, Bilquis & Schneider, Richard H. (1993). *I Dared To Call Him Father.* Chosen Books.

Shibley, David and Naomi. (1989). *The Smoke Of A Thousand Villages.* Nashville: Nelson.

Smith, Oswald J. (1999). *The Challenge of Missions.* Waynesboro, GA: Gabriel Publishing.

Taylor, Dr. & Mrs. Howard. (1989). *Hudson Taylor's Spiritual Secret.* Chicago: Moody.

Taylor, William David, ed. (1991). *Internationalizing Missionary Training.* Grand Rapids: Baker.

Trobish. *On Our Way Rejoicing.*

Tucker, Ruth. (1983). *From Jerusalem To Irian Jaya: A Biographical History Of Christian Missions.* Zondervan.

Wagner, C. Peter. (1983). *On The Crest Of The Wave.* Ventura: Regal.

Wilson, J. Christy Jr. (1979). *Today's Tentmakers.* Wheaton: Tyndale.

Winter, Ralph & Hawthorne, Steven, eds. (1992). *Perspective On The World Christian Movement: A Reader.* Second Edition. Pasadena: William Carey.

York, John. *Missions In the Age of the Spirit.*

Annotated Bibliography for Chi Alpha Internationals

By Steve Bortner
ASSOCIATIONS

ACMI - Association of Christians Ministering
among Internationals

www.acmi-net.net
acmiemail@gmail.com
www.acmiconference.com

Chi Alpha Campus Ministries and
Chi Alpha Internationals

www.chialpha.com
www.chialpha.com/XAi/about-xai.html
www.onemorefriend.org

Books and Manuals About International Student Ministry

Gibson, J. (2007). *DNA of ISFM*. Springfield, MO: ISFM
Chi Alpha Campus Ministries.

This booklet gives the core elements and suggestions for a Chi Alpha XAi ministry on campus.

Herman, H. (2003). *Loving and Serving International Students*. Springfield, MO: Chi Alpha Campus Ministries.

This booklet gives one an understanding of today's international students and practical ways to love and serve them.

ISF Resource Manual, produced by Chi Alpha's
XAi team

www.chialpha.com/ISFResourceManual.pdf

ISI. (1984). *An American Friend Handbook*. Colorado Springs, CO: International Students, Inc.

A helpful guide for American Christians who desire to befriend international students.

ISI. (2000). *How to Develop an International Student Ministry*. Colorado Springs, CO: International Students, Inc.

A step-by-step guide for those interested in getting their churches involved in reaching out to international students in their communities.

ISI. *The Christ Factor Series*. Colorado Springs, CO: International Students, Inc.

Testimonies of nations influenced through conversions of international students. Three books: *The Christ Factor. Seeds Take Root. Real Love.*

Lau, L. (1984). *The World at Your Doorstep*. Downers Grove, IL: InterVarsity Press.

Written by one who was himself an international student, this book identifies many bridges for understanding those from other cultures. It offers a wealth of practical suggestions for presenting the Gospel sensitively and effectively.

Phillips, T. & Norworthy, B. (1997). *The World at Your Door*. Bloomington, MN: Bethany House.

More than half a million international students are enrolled at U.S. university campuses in any given year and represent a great opportunity to reach the coming generation of world leaders.

The World at Your Door makes ministry to this mission field "on our doorstep" understandable and attainable.

Schaumburg, D. (1997). *Manual for Ministry to Internationals*. Springfield, MO: General Council of the Assemblies of God, Division of Home Missions, Chi Alpha Campus Ministries.

A comprehensive and practical manual on how to get involved in and carry out a ministry to international students. Some areas covered are: Understanding who they are, being sensitive to their needs and cultures, getting others involved, ways of sharing God's love, and discipling those who find Christ as their Savior.

Baptism of The Holy Spirit

Baptism of the Holy Spirit, free weekly e-mails

www.yougottheholyspirit.com

Bible Study Helps

Perry, B. (2002). *Storyteller's Bible Study for Internationals*. Ephrata, PA: Multi-Language Media.

A complete teacher resource for conducting an introductory, cross-cultural Bible study. Beginning with creation and going through Christ's ascension, the lessons (9 Old Testament and 3 New Testament) build a framework for better understanding life from God's viewpoint, the power of the Gospel, the uniqueness of Christ, and the necessity of knowing Him personally. Used effectively with new believers and with those who have no background in Christianity.

Perry, B. (1997). *Crossing Over with Parables*. Ephrata, PA: Multi-Language Media.

Some internationals go through an introductory Bible Study, such as Storyteller's, but are still not ready to make a commitment to Christ. Many times this is because there are basic issues, especially for non-westerners, that they may be struggling with. These issues usually center around family, culture, lifestyle, and truth issues that have to be dealt with before they commit themselves to the Lord. Bill Perry has recognized that many of the parables or metaphors that Christ used actually deal with these very issues. By studying these parables, it is hoped that internationals will cross over from those areas that are holding them back to faith in Christ.

Perry, B. (1995). *Add to Your Faith*. Ephrata, PA: Multi-Language Media.

How does one disciple an international who has come to the Lord without westernizing them? Add to Your Faith provides an answer. Using the seven components of Christian character from 2 Peter 1:5-7, it begins a study of the New Testament books in the order they were chronologically written. For example, the book of James was the first NT book written and it also is the book, which exemplifies the first component of Christian character, moral goodness. While surveying the book of James, further principles of spiritual growth are discovered. Then, through personal

application questions, the student is able to apply these Universal Growth Principles to their own life and therefore to their own cultural understanding.

Cross, J. (2010). *Stranger on the Road to Emmaus*. Alberta, Canada: GoodSeed Intl.

Presents the central message of the Bible chronologically in narrative form with lots of drawings and maps. It is designed for Christians who teach or share the Bible with others. There is an accompanying workbook.

IVP. (1999). *Passport to the Bible*. Downers Grove, IL: InterVarsity Press.

A guide to the Bible for those with a non-Bible background. These 24 studies, written by a team of international student workers, can be used personally or in a group setting & cover: Who is God - Who Am I - Who is Jesus - Responding to Jesus.

IVP. I-GIG (International Groups Investigating God) Outreach Bible Study. Downers Grove, IL: InterVarsity Press.

Provides tools and training for Christian international students to introduce their friends to Jesus through informal Bible discussions. Includes leader's notes, Bible facts, maps, cultural info, and a Gospel presentation.

Kershaw, R. *How To Study the Bible with Your International Friend*. Ephrata, PA: Multi-Language Media.

A basic guidebook providing valuable information on how to start a Bible study with an international, with practical suggestions of things to do or to avoid.

Sa'a, Y. (2001). *All That the Prophets Have Spoken*. Alberta, Canada: GoodSeed Intl.

English Text (for Muslim readers). Geared to a culture influenced by Islam, *All that the Prophets have Spoken* gives an overview of the Holy Scriptures, including the same portions that Muhammad endorsed in the 7th century. It examines the lives of significant prophets such as Adam, Enoch,

Abraham and Ishmael and their places in history.
Bible Studies from ISI, International Students, Inc.
<http://www.isionline.org/Resources/FreeMaterial/BibleStudies.aspx>

Champoux, P. *Meeting God*. (Student's Version and Leader's Guide). Colorado Springs, CO: International Students, Inc.

Book One of the *Living With God Studies* asks the student to explore who God is, how He showed Himself to us, how we can learn what He is like, and how we can know Him.

Champoux, P. *Growing Strong to Serve*. (Student's Version and Leader's Guide). Colorado Springs, CO: International Students, Inc.

Book Two of the *Living With God Studies* teaches students how to live a strong, fruitful life that is pleasing to God, and to share that life with others.

Discovering God Studies, Book One: Discovering God.

This study helps the student to understand how God communicates through the Bible and leads him or her to consider what God is like, who Jesus is, and how we can know Him personally.

Discovering God Studies, Book Two: Walking With God

This study emphasizes how to be sure of a relationship with God, the reliability of God's Word, and the importance of Christian fellowship, prayer, and spending time in the Word.

Discovering God Studies, Book Three: Putting God First

This study teaches growth in character and obedience to God, handling sin, suffering, temptation, the role of the Holy Spirit, and effective witnessing for Christ.

Discovering God Studies, Book Four: Sharing God With Others

This study brings the student full circle in his or her Christian walk by teaching how to witness.

How Will They Hear?

Through this simple six-lesson Bible study, you can share the Good News with those who don't yet know. It includes helpful commentary for leaders as well as reusable question and summary sheets for learners.

Jesus the Liberator

This evangelistic Bible study series is designed for international students with little or no Biblical knowledge. It examines the freedoms Jesus promises in the Gospels—freedom from worry, rejection, past failures, and so forth. It also contains Scripture passages and discussion questions. The leader's addendum suggests answers and additional guidance for questions.

***Knowing God Personally*. (English and Mandarin Chinese). Colorado Springs, CO: International Students, Inc.**

A witnessing tool designed for use with international students, stressing our relationship with a personal God.

Mendola, R. *I Am*. Colorado Springs, CO: International Students, Inc.

A versatile series to be used with non-Christian or new Christian international students. Focuses on seven statements Jesus made about Himself and the evidence for His claims. Each in-depth study includes discussion and reflection questions for the student. The Leader's Guide contains answers to many of the questions in the student's guide, supplementary Bible verses, and suggestions for leading the discussion.

Shaw, D. *Life's Deepest Questions*. Colorado Springs, CO: International Students, Inc.

Your career and every part of your life will be dramatically affected and enhanced by 52 deep questions leading to "life's deepest question."

Shaw, D. *7 Universal Truths*. Colorado Springs, CO: International Students, Inc.

Find personal freedom in seven sequential steps—your guide to gain access to the ultimate in revealed truth.

The Way to Life. Colorado Springs, CO: International Students, Inc.

A series of ten inductive Bible studies that present basic teachings about God, human nature, and how to have everlasting life with God.

Who Is This Jesus? Colorado Springs, CO: International Students, Inc.

A companion study guide for the *Jesus* film, which has been used around the world to bring millions of people to a saving knowledge of Jesus Christ. This discussion guide, developed by ISI staff for use with the film, will help you make the most of this important tool, especially with those whose understanding of Jesus Christ is limited.

Other Bible Study Materials

Gumble, N. *The Alpha Course.* Alpha U.S.A.

Video curriculum/student manuals. Explore the Christian faith via ten sessions and a weekend retreat. Helpful in establishing new believers in the basics of Christianity.

Schlieker, P. (2008). *Bible Basics.*

A nicely-formatted resource for people without Bible background. It's a visual 6-lesson intro to Christianity: God, the Bible, Satan and Sin, Jesus, the Resurrection.

<http://christianbiblebasics.com>

Williams, D. (1981). *The New Life: The Start of Something Wonderful.* Lansing, MI: Decapolis Publishing.

Practical, concise workbook for beginning a walk with Christ. Twenty-six short lessons, including one on the Baptism in the Holy Spirit.

Celebrating Holidays Learning Customs, and Other Special Events

Perry, B. (2000). *A Look Inside America.* Ephrata, PA: Multi-Language Media.

An expanded and rewritten edition of American

Holidays (which is now out of print) in easier English. In addition to the history, customs and celebrations of 17 American holidays, this edition has a very informative section on the historical development of the values upon which America's culture is based (individualism / equality / "doing" orientation, etc.). An excellent way to share about the American holidays with international friends! They are presented in the book according to the school year. Taken altogether, the descriptions tactfully present the Gospel and acquaint the reader with Christianity.

Warkentin, M. (1995). *How to Survive in the U.S.: A Handbook for Internationals.* Colorado Springs, CO: International Students, Inc.

A practical cultural guide for newly-arrived students. Guides the student in such matters as finding a place to live, mailing letters, shopping, health care, getting a job, making friends, having fun, and what to do when invited to someone's home.

Chinese

Bieler, S. & Andrews, D. (1987). *China at Your Doorstep: Christian Friendships with Mainland Chinese.* Downers Grove, IL. InterVarsity Press.

In this booklet, the authors give basic guidance in getting to know Chinese students and scholars who are guests in our country, answering FAQs, guiding us across cultural barriers, and directing us in sharing our friendship and our faith.

Cheng, L. *Song of the Wanderer.* Paradise, PA: China-Connections/Ambassadors for Christ, Inc.

Highly effective for non-believing Mainland Chinese intellectuals. In-depth discussion with evidence designed for those searching for the truth. In English or Mandarin.

Ling, S. & Beiler, S., Editors. (2000). *Chinese Intellectuals and the Gospel.* Phillipsburg, NJ: P & R Publishing.

A volume of essays by experienced persons,

ministering to Mainland Chinese intellectuals. It covers modern Chinese intellectual history, how these intellectuals have been reached, as well as new strategies for reaching them and encouraging them in their Christian growth.

Thong, C. *Faith of Our Fathers: God in Ancient China*. China Publishing Group. Available through Campus Crusade for Christ and Multi-Language Media.

A profound examination of China's cultural origins and history. Gives evidence that for thousands of years the Chinese worshiped and offered sacrifice to a Supreme Being with characteristics similar to the God of the Bible. Demonstrates that Chinese classical literature is consistent with Christian revelation.

***Introduction to the Chinese Soul*. Available through Multi-Language Media.**

The booklet began as an in-depth research project. Sample groups in various levels of Chinese society were asked to describe their lives, hopes, fears, and views of God. Several hundred Chinese from different areas of China gave additional feedback, along with other foreigners with extensive experience in China. Finally, a team of writers and China experts wove them all together into its present form. It is intended to capture some of the soul-oriented insights into the Chinese heart, which will impact how we relate to or communicate with Chinese people.

Mainland Chinese Literature Ministry. Ambassadors for Christ, Inc.

This ministry is a great resource for inexpensive books, Bibles, and other resources for Chinese students.

Conferences

FOR INTERNATIONAL STUDENTS AND AMERICAN FRIENDS AND XAI STAFF

All Nations Student Conference,
usually held in the central U.S.A. in late May.

www.allnationsxa.com

Mosaic, held in the eastern U.S.A.

www.mosaicec.com

FOR TRAINING OF XAI WORKERS.

Discover the Nations, Carbondale, IL

Contact: siucxa@gmail.com

Discover the Nations, Austin, TX

Contact: kelly@isfm-austin.org

Cooking

Sider, E. & Harman, D. (2002). *World Hospitality Cookbook*. Evangel Publishing House.

Learn about people from other cultures as you try the foods they eat. The recipes are easy and economical, made from ingredients available in most grocery stores. Fascinating facts and inspiring stories about foreign hospitality make your dining experience complete.

Zanger, M. (2001). *The American Ethnic Cookbook For Students*. Phoenix, AZ: Oryx Press.

For each immigrant group, Zanger gives a historical introduction and then a few sample recipes. Recipes strive to be authentic without resorting to ingredients unavailable in reasonably comprehensive supermarkets. This practical, useful reference book is a boon to any teacher seeking tasty ways to induce students to celebrate ethnic diversity, and Zanger's annotated bibliography adds still more value to his efforts.

Cross-Cultural Communication

Chinn, L. (2006). *Crossing Cultures Here and Now: Friendships with International Students*. Downers Grove, IL. International Student Ministry of InterVarsity Christian Fellowship.

Learn foundational attitudes and practical steps on developing friendships with international students, in order to be God's ambassadors.

Lane, P. (2002). *A Beginner's Guide to Crossing Cultures: Making Friends in a Multi-Cultural World*.

Downers Grove, IL: InterVarsity Press.

The author demonstrates God's heart for crossing cultures and shows how to develop the skills that build cross-cultural relationships with sensitivity. Filled with real-life stories, the author explains frequently misunderstood aspects of culture, debunks stereotypes, and suggests ways to resolve cross-cultural conflicts.

MacLeod, M. (1993). *Becoming A Friend With An International Student*. Colorado Springs, CO: International Students, Inc.

A good introduction to the opportunity to get to know and build a friendship with an international student. Has very helpful do's and don'ts in relating to international students.

ISI. Country Profiles.

<http://www.isionline.org/Resources/FreeMaterial/CountryProfiles.aspx>

Each Country Profile contains loads of interesting facts on the top student-sending nations to the United States. Profiles give an overall view of each country's geography, people and language(s), major city centers, political history, economy, education, culture, holidays, religion, and Christianity in that particular country.

Evangelism Training

Awasu, W. (1992). *How To Share The Good News With Your African Friend*. Ephrata, PA: Multi-Language Media.

Gives a brief history of Africa and explores the African mindset. It then gives some general guidelines to understanding the situation of African students here in the U.S. and how to effectively share the Gospel with them.

Kershaw, R. *How To Share The Good News With Your International Friend*. Ephrata, PA: Multi-Language Media.

Provides some basic help in sharing Christ with an international.

Kershaw, R. (1993). *How To Share The Good News*

With Your Muslim Friend. Colorado Springs, CO: International Students, Inc.

Provides some very good basics about Muslims and how to share your faith with them.

Reaching Students from the People's Republic of China. Colorado Springs, CO: International Students, Inc.

Helpful cultural and spiritual insights on how to effectively share the Gospel with Chinese students.

Reasoner, M. (1992). *How To Share The Good News With Your Japanese Friend*. Colorado Springs, CO: International Students, Inc.

Lays a solid foundation for friendship evangelism with insights into the Japanese mind and culture. Includes analysis of the religious situation in Japan, issues often raised by those considering Christianity, and pointers on encouraging new Japanese Christians in their faith.

Shaw, D. *Sharing Jesus*. Colorado Springs, CO: International Students, Inc.

If complete and effective evangelism is your goal, *Sharing Jesus*, a six-week reproducible evangelism training manual is your resource. You and your church or XA group can use this action plan to train and motivate people who will answer difficult questions and lead others to Christ.

Thirumalai, M. (2003). *Sharing Your Faith With A Buddhist*. Bloomington, MN: Bethany House.

A thorough resource that gives historical background, Buddhist beliefs in different countries, types of Buddhism, and differences from Christianity. Practical tools and helps on reaching Buddhists makes this an effective resource.

Thirumalai, M. (2002). *Sharing Your Faith With A Hindu*. Bloomington, MN: Bethany House.

A former Hindu explains historical and contemporary Hindu customs, ritual practices, and intellectual obstacles to Christianity, and then offers practical tools and tips on how to lead Hindus to the Lord. A profound, but down-to-earth book.

Vo, M. & K. (1995). *Harvest Waiting: Reaching Out to the Vietnamese*. St. Louis, MO: Concordia Publishing.

Presents an in-depth look at the Vietnamese culture, its people, religions, and value systems. Provides insight into better communication with Vietnamese in America. Includes successful methods of ministry among the Vietnamese.

Foreign Language Bibles, Books, Other Literature

MULTI-LANGUAGE MEDIA

www.multilanguage.com

FRIENDSHIP PARTNER PROGRAMS

Glatzhofer, S. & Short, D. (2002). *How to Develop and Maintain a Friendship Partner Program*. Chicago Chi Alpha Campus Ministries, U.S.A.

Magazines and Journals

Chinn, L. *Internationals On Campus*. An International Student Ministry (ISM) publication of InterVarsity Christian Fellowship / U.S.A.

www.intervarsity.org/ism/go/ioc

East Asia Issue

Growing International Student Leaders Issue

Reaching South Asians Issue

Sharing Jesus Issue

MUSLIMS

Abdul-Haqq, A. (1980). *Sharing Your Faith With A Muslim*. Bloomington, MN: Bethany House.

Written by a third-world Christian whose father was a convert from Islam. It is the contention of the author that an effective evangelistic approach to the adherents of Islam must be based upon a study of Christ as He is found in both Scripture and the Qur'an. Christ, then, becomes the bridge between the two faiths. Such a search is, to Abdul-Haqq, the natural means of introducing the Savior. Having seen Christ on the pages of the Bible, he moves on to a presentation of the great issues of sin, salvation, and the nature of God as the final pressing points to raise in efforts to win Muslim friends and neighbors to Jesus.

Larson, D. *The Bible and Qur'an: Two Amazing Books*. Colorado Springs, CO: International Students, Inc.

Examines the evidences used by both Muslims and followers of Christ to support the claim of each book to be the Word of God, and concludes with seven reasons for choosing the Bible over the Qur'an as God's final scripture for today. It is written for a Muslim reader or for a Christian reader who interacts with Muslims.

McCurry, D. (2001). *Healing the Broken Family of Abraham: New Life for Muslims*. Ministries to Muslims.

Learn about Muslim identity, culture, and belief, discover the differences between Christianity and the eight major Muslim sects, and use those differences to be a successful witness for Christ.

Rhodes, R. (2007). *The 10 Things You Need to Know About Islam*. Eugene, OR: Harvest House Publishers.

A user-friendly and helpful introduction to Islam as he presents the Muslim view and the Christian apologetic response to vital topics such as the influence and background of the Qur'an, the quest for salvation by Muslims, the Prophet Muhammad's alleged revelation, the nature of Allah, and Muslim beliefs about the Bible, heaven, and hell.

Saal, W. (1993). *Reaching Muslims for Christ*. Chicago, IL: Moody Publishers.

A treasury of facts, insights, analysis, and examples gleaned from men and women who are engaged in witness to Muslims in North America and abroad. It provides a starting point for understanding Muslims, describes the Qur'an and its central role in the Muslim way of thinking, identifies basic Muslim beliefs and confusions shared by Muslims about Christianity, provides doctrinal details to communicate with any Muslim, and equips one to listen and to respond in an effective manner.

Prayer

Mandryk, J. (2010). *Operation World: The Definitive*

Prayer Guide to Every Nation. Authentic Media.

Whether you are an intercessor praying behind the scenes for world change, a missionary reaping the benefits of intercession, or simply curious about the world, *Operation World* will give you the information necessary to be a vital part in fulfilling God's passion for the nations.

Reentry (Returning Home) Issues

Chinn, L. *Customs and Culture*. Minneapolis, MN: STEM Press

This role-playing game has participants “pack” their bags with their host culture's values. Upon their arrival back home, they encounter a very strict customs officer who decides if they should be allowed to reenter their home country with this “new baggage.” For 2-12 players.

Chinn, L. (2000). *Think Home*. Colorado Springs, CO: International Students, Inc.

A tool for Christian internationals as they consider and prepare for reentry to their home environment.

Eaves, J. *Preparing Your International Friend for Life Back Home*. Colorado Springs, CO: International Students, Inc.

Many internationals do not realize the adjustments there are in returning to their own country. This book offers practical and spiritual insight you can use to help your friends prepare for their return home.

ISI. *Victory: A Survival Guide for Christians Facing Persecution*. Colorado Springs, CO: International Students, Inc.

A study to help Christian internationals prepare for potential conflicts they may face upon returning home.

Jordan, P. (1992). *Reentry: Making the Transition from Missions to Life at Home*. Seattle, WA: YWAM Publishing.

Essential reading by everyone with a heart for missions: those who send, those who are sent, and

especially those on the welcome committee when they return.

Mirza, N. *Home Again*. Colorado Springs, CO: NavPress.

Many international students return to their home countries as new Christians. This book presents practical insights and advice on how to prepare these students to stay strong in the faith after returning home.

***New Horizons: Adjusting to Life Back Home*. Colorado Springs, CO: International Students, Inc.**

This book provides a wealth of information, advice, and encouragement as you begin your road home again. Take advantage of those who have gone before and contributed their insight for your benefit. *New Horizons* is designed to help with the transition of returning home and the life you live on the new horizon ahead of you.

Storti, C. (2001). *The Art of Coming Home*. Boston, MA: Intercultural Press.

Veteran trainer, consultant, and adventurer Craig Storti takes you step by step through the process of returning home after spending time abroad. He defines the four stages of reentry—leave taking, the honeymoon, reverse culture shock, and readjustment—and what to expect at each phase, concluding with practical suggestions for successful repatriation. Understanding that reentry isn't just hard on the individual, Storti also examines reentry issues for spouses, teenagers, and young children.

Small/Cell Groups

***Developing Cell Groups with International Students*. Colorado Springs, CO: International Students, Inc.**

The purpose of this handbook is to offer guidance to staff, church volunteers, and international students, both those in the U.S. and those returning home, in establishing a cell group ministry based primarily on Cole's Quest Groups (Life Transformation Groups).

Videos Available From Chi Alpha/XAi

XA Internationals Ministry Resources

Touch the Nations video for local church presentation

One More Friend video for use by local XA ministries

Kenji's Story

www.chialpha.com/XAi/ministry-resources.html

Chi Alpha Friends of International Students video

www.vimeo.com/10973065

International "I've Been Changed" video

www.youtube.com/watch?v=pnK9xpmyCAg

Videos Available From Multi-Language Media

WWW.MULTILANGUAGE.COM

The Jesus Film (DVD)

Taken from the Gospel of Luke, this is a moving and unforgettable telling of the story of Jesus, concluding with a clear presentation of the Good News and an opportunity to pray and receive Christ. Playable in eight languages.

God's Story (DVD or VCD)

An outstanding and dramatic introductory overview of the entire Bible combining chronological narration, artistic masterpieces, live footage, and special effects. Available in over 100 languages.

The Hope (DVD)

A powerful, dramatic overview of God's working in history, covering 36 Biblical events from Creation to Christ, using clips from Bible-based films and close-ups of narrators who are nationals speaking their own language. Available in nearly 20 languages.

World Religions

Chang, L. (2000). *Asia's Religions: Christianity's Momentous Encounter with Paganism*. Phillipsburg, NJ: P & R Publishing.

A Biblical key to understanding and responding to the faiths of billions of people in Asia today: Confucianism, Taoism, Buddhism, Zen, Hinduism, and Islam. A former promoter of Asian religions offers succinct summaries and Biblical-based critiques of the traditional religions of Asia.

Corduan, W. (2006). *Pocket Guide to World Religions*. Downers Grove, IL: InterVarsity Press.

Introduces readers to twelve of the world's major religions, including Baha'i, Buddhism, Christianity, Confucianism, Daoism, Hinduism, Islam, Jainism, Judaism, Parsi, Shinto, and Sikhism. For each, he offers brief descriptions of its name, numbers, distribution, key symbols, history, scriptures, major beliefs, subgroups, worship practices, home practices, clothing, diet, and calendar. Also included are even briefer descriptions of sixteen new religious movements and traditional or tribal religions.

Halverson, D. (1996). *Compact Guide to World Religions*. Bloomington, MN: Bethany House.

With the world at America's doorstep, evangelical Christians more than ever need to understand their neighbors and their changing beliefs. The *Compact Guide to World Religions* is a complete, easy-to-use handbook of the origins, basic beliefs, and evangelistic challenges and opportunities of the world's major religions in clear, easy-to-use chapters and charts.

Perry, B. *You Mean to Tell Me... They're Not Christian?* Ephrata, PA: Multi-Language Media.

Have you found the cults to be active in reaching international students? In this book, Bill Perry looks at eight major western cults (Christian Science, Mormons, Scientology, Unification Church, International Church of Christ, Unity School of Christianity, Jehovah's Witnesses, and The Way International) and compares them with historical Christianity. More than just a source of information about these cults, the author gives the reader a method on how

to evaluate any religious organization to see if it is truly Christian. Arithmetic symbols provide an easy-to-follow format with its focus limited to four main points of doctrine and practice:

- **Adding To: Sources of Inspired Authority**
- **Subtracting From: The Person and Work of Jesus Christ**
- **Multiplying: Requirements of Salvation**
- **Division of: Relationships with Family and Friends**

ISI. Religion Profiles.

www.isionline.org/Resources/FreeMaterial/ReligionProfiles.aspx

Each Religion Profile contains an overview of the religion, including the number of adherents, geographic hotbeds, history, and major tenets, as well as how it compares and contrasts with Christianity.

Halverson, D. *Buddhism: A Religion Profile.*

Presents a general introduction to what Buddhism is like today, its teachings and growth. It then presents principles for effective communication in a local culture.

Halverson, D. *Hinduism: A Religion Profile.*

General overview of Hinduism giving its history and beliefs and the contrasts between Hinduism and Christianity. It ends with a section on how to share the Gospel with Hindus.

Halverson, D. *Islam: A Religion Profile.*

An informative guide providing an overview of Islam, its history, and the beliefs of various sects. It then contrasts Islam and Christianity, giving suggestions on how to answer the most common objections to Christianity that Muslims raise.

Clark, D. *Shinto: A Religion Profile.*

Shinto is the traditional faith of Japan and is intricately intertwined with its culture. This guide tells of its historical development and practices, and provides practical help on how to respond to those influenced by Shinto.

Ridenous, F. *So What's The Difference.* Ephrata, PA: Multi-Language Media.

Explains how other faiths differ from Christianity and what these differences actually mean.

Covers Orthodox Christianity, Roman Catholicism, Judaism, Islam, Hinduism, Buddhism, Unitarianism, Jehovah's Witnesses, Christian Science, and Mormonism.

Shaw, D. *Following Jesus.* Colorado Springs, CO: International Students, Inc.

In today's post-Christian culture of repackaged Eastern mysticism and the occult, Dr. Douglas Shaw cuts through the complexity with a complete discipleship training program for Following Jesus without compromise.

Zacharias, R. 2001. *The Lotus and the Cross: Jesus Talks with Buddha.* Multnomah Books.

Come on an imaginary conversation as Jesus and Buddha discuss life, suffering, and redemption. The conversation is set against the backdrop of a woman struggling with a deadly disease. What would these two say about this situation?