

District Health Chart

Chi Alpha Campus Ministries



	Non-Existent	Developing	Established	Effective	Exceptional
1. DXAD Time Commitment ¹	1	2	3	4	5
2. DXAD Training as XA Missionary ²	1	2	3	4	5
3. DXAD Operating According to National XA Job Description	1	2	3	4	5
4. DXAD Participation in District, Area, National Events	1	2	3	4	5
5. DXAD Connects with Campus Directors Monthly	1	2	3	4	5
6. DXAD Connects with Area Director Monthly	1	2	3	4	5
7. DXAD Gathers All Local XA Missionaries in District ³	1	2	3	4	5
7. Area Director Visits Local Campuses within 18 months	1	2	3	4	5
8. District XA Committee	1	2	3	4	5
9. District XA Budget	1	2	3	4	5
10. District XA Strategic Plan	1	2	3	4	5
11. District XA Governing Documents Comply with National XA Standards ⁴	1	2	3	4	5
12. Positive and Regular Promotion of XA in District	1	2	3	4	5
13. XA Missionary Presence at Key District Events	1	2	3	4	5
14. District-wide Itineration Permitted	1	2	3	4	5
15. Cooperation and Partnership with Youth Department	1	2	3	4	5
16. Access to AG Support Programs ⁵	1	2	3	4	5
17. National Appointment Permitted ⁶	1	2	3	4	5
18. Full Time Local XA Missionaries are Credentialed	1	2	3	4	5
20. Trans-local Student Events ⁷	1	2	3	4	5
21. Campus Groups Developing According to 4 Puzzle Pieces	1	2	3	4	5
22. New Directors Placed According to National XA Director Approval Process	1	2	3	4	5
23. Incoming Workers Exposed to XA Training ⁸	1	2	3	4	5
24. Target Key Campuses Identified for Pioneering Using National XA Pioneering Tools	1	2	3	4	5
25. New Campus on Horizon to be Pioneered with Missionary-Led Team	1	2	3	4	5
Subtotal:					

¹ Use Scale: (1) Low Time (<5 hrs/mo) — (3) Part Time (10 hrs/mo) — (5) Full Time (40+ hrs/mo)
² Use Scale: (1) Non XA Person — (3) XA Missionary in Training — (5) Trained XA Missionary
³ Recommended That Full District Missionary Team Gathers Together At Least Once Per Semester
⁴ Examples of Governing Documents Include Guidelines, Playbook, etc.
⁵ STL, LFTL, WM, BGMC, etc.
⁶ District Appointment if National Appointment Unavailable
⁷ Student Retreats, Leadership Training Courses, Missionary Professional Development, etc.
⁸ RUI, CMIT Program, NDT, etc.

District Analysis Total: _____
(Total all numbers in last row)

1-25	Non-existent
26-50	Developing
51-75	Established
76-100	Effective
101-125	Exceptional